



Candidate Pack

Principal

Orchard Meadow Primary School



Orchard Meadow Primary School
The best in everyone™
Part of United Learning



Welcome

Thank you very much for your interest in becoming Principal of Orchard Meadow Primary School.

Orchard Meadow Primary School is currently a good school that provides well for its pupils, and is a positive, supportive place to learn and work. Pupils feel safe and content here, while staff are valued, supported and given opportunities to grow.

We believe that the school has great promise and significant further potential, and are now seeking the right leader to take Orchard Meadow Primary School on the next stage of its improvement journey, making it truly excellent in every respect. We are committed to providing the highest quality education to local children, and this role will present an exciting challenge for a Principal eager to deliver real impact for pupils and the wider community. To help you drive further progress, you will have access to the extensive support and resources of United Learning, including expertise in education, as well as specialist partners in finance, HR and technology.

To lead this further development, we are seeking an inspiring and highly effective school leader, who believes that exceptional academic achievement is always possible and can unite a team to deliver this goal at pace. As a confident and motivational leader, you will inspire others – continuing to build on the school's positive culture and ethos, grounded in our United Learning values – and accelerate its progress towards excellence.

United Learning is deeply committed to the progress, success and safeguarding of all children and young people. We believe in serving local communities through creating excellent schools which provide outstanding education and support all the children of the area. Our Principals are central not only to the leadership of their school but also to the collective leadership of the Group. As a Group, we aim to offer more by working together than any single school could on its own: we aim to support and develop leaders, provide excellent professional development for all staff and offer broader experiences for children and young people.

We are committed to fairness, diversity and inclusion. We are currently working hard to improve the representation of black, Asian and minority ethnic leaders at headship level and to raise our proportion of women leaders to match their representation in our wider workforce. Whoever you are, if you have a strong track record of improving young people's education and a drive to do more, we very much look forward to hearing from you.

With best wishes,

A handwritten signature in black ink that reads "Jon Coles". The signature is fluid and cursive.

Sir Jon Coles, Chief Executive

The Academy

Orchard Meadow Primary School is committed to a culture of excellence, with a shared vision embraced by staff and pupils alike. The school strives to equip every pupil with the knowledge, confidence, and skills necessary for future success.

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The curriculum at Orchard Meadow Primary School is enriched and grounded in the school's core values. Pupils can participate in an Enrichment Programme that covers creativity, citizenship, physical education, engaging trips, and a wide selection of afterschool clubs and sports.

Supporting the wellbeing and mental health of our children and their families is central to everything we do. We foster a sense of belonging through our school families and have introduced Conscious Discipline, which is woven into our approach to relationships, learning behaviour, and parental support. Our facilities and services are designed so every child can achieve success, including Therapeutic Mentoring, Enhanced SEND provision, and Nurture. Additionally, we offer wraparound care for children in our breakfast club before school starts.

The school itself is located in a former middle school building, offering generous internal space and grounds. Facilities include a large hall with stage and lighting and extensive outdoor spaces. Exciting plans are in progress to build a custom Early Years setting for both the school and the local community.

Our intake reflects the multicultural and diverse backgrounds present in the local area. The proportion of disabled pupils and those with special educational needs exceeds the national average. Approximately 40% of students receive the pupil premium, also above the national average.

United Learning supports the Principal with the expertise of a Regional Director and provides opportunities to work with a leadership coach. Our knowledge-rich mastery curriculum includes a suite of common assessments, allowing school leaders to better understand their pupils by comparing performance with thousands of others across United Learning schools.

The successful candidate will become part of a network of Principals with the support, mutual challenge and sense of camaraderie that brings with it. We are looking for a leader that is aligned to the United Learning Way, which outlines the guiding educational principles of our Trust.

We fully recommend that you take the opportunity to make an informal visit prior to making your application to see the school for yourself. Please contact Alex Pearson, Regional Director at alex.pearson@unitedlearning.org.uk to arrange this.



About United Learning

United Learning is a Group of schools which aims to provide excellent education to children and young people across the country. We seek to improve the life chances of all the children and young people we serve and make it our mission to bring out ‘the best in everyone’ – pupils, staff, parents, and the wider community. We uniquely comprise schools in both the state and the independent sectors.

As a Group, we can offer more to both staff and young people than any single school could offer alone. The growing range of outstanding group-wide activities that we can provide will mean that more young people will have truly exceptional and inspiring experiences.

We believe that our Group contains the most developed relationships and practical interaction between independent and state schools in the country, creating benefits for all the schools involved.

United Learning comprises both United Church Schools Trust, which operates our fee-paying independent schools, and United Learning Trust, which operates our state-funded academies.

To find out more about United Learning, please visit the website www.unitedlearning.org.uk

As part of United Learning, Orchard Meadow Primary School will share the objective of bringing out ‘the best in everyone’, enabling each student to become a balanced, happy and articulate person with intellectual freedom, confidence, compassion, integrity and a lifelong love of learning.



Our Ethos

Our approach to education is underpinned by a sense of moral purpose and commitment to doing what is right for children and young people. We believe in supporting our colleagues to achieve excellence and in acting with integrity in all our dealings within and beyond the Group. We believe the safety and welfare of all children and young people is paramount. We summarise this ethos as ‘the best in everyone’ which underpins our core values:

Ambition – to achieve the best for us and others.

Confidence – to have the courage of our convictions and to take risks for the right cause.

Creativity – to imagine possibilities and make them real.

Respect – of ourselves and others in all that we do.

Enthusiasm – to seek opportunity, find what is good and pursue talents and interests.

Determination – to overcome obstacles and achieve success.

As a single organisation, we seek to bring together the best of independent and state sectors, respecting both traditions and learning from each other. We believe that each of our schools is and should be distinctive – committed to developing its own strengths and identity while sharing our core values to promote service, compassion and generosity.

Continuing Professional Development

We believe that successful organisations make a priority of developing their staff; all the more so in education, where the people of the organisation are its most important asset. While the development of all staff is important, we make the support and professional development of Heads and senior leaders a particular priority, given the impact that leaders have on the life of staff and pupils alike.

We work on the basis that each of us, however effective, can always improve. The successful candidate of Orchard Meadow Primary School will be set personal development objectives with the Regional Director each year and will be supported to achieve them.

The Principal will also be asked to take a role in supporting the leadership of the whole organisation, working with other Heads in the

Group, and sharing ideas and practice with one another.

They will also have the benefit of accessing a range of networks, including the Group Education Forum, which brings together Heads from across the Group six times a year. United Learning are passionate about staff development, for example we provide 360-degree feedback as part of professional development, and we have also commissioned training programmes from major universities.

We believe that schools are at their best when they are autonomous and able to develop a distinctive ethos, reflecting the needs of their pupils and the context within which they work. The Group can get behind the work of Heads and leaders in schools through creating strong networks, providing outstanding educational support and professional development, and by taking the strain of professional functional support. We aim to ensure that the technology, finance, HR and data support is provided more effectively and efficiently than would otherwise be possible, so that Principals can focus on educational leadership.

The newly appointed Principal at Orchard Meadow Primary School will also benefit from a comprehensive induction programme which has recently been reviewed to ensure its effective and to promote success.

Our Framework for Excellence

To achieve our mission, our schools prioritise five key principles:

- 1 The best from everyone
- 2 Powerful knowledge
- 3 Education with character
- 4 Leadership in every role
- 5 Continuous improvement



Our aim is to bring out 'the best in everyone'. So, we must expect the best from everyone, all the time. Every child is a special individual, capable of extraordinary things. Who can know the limits of any child's potential?



Our Framework for Excellence

'The best from everyone'

Our aim is to bring out 'the best in everyone'. So, we must expect the best from everyone, all the time. Every child is a special individual, capable of extraordinary things. Who can know the limits of any child's potential? So, we expect unreasonably – we constantly challenge children to do what they think they can't, to persist, to work hard and to be at their best.

From every adult we expect the same: that they are at their best, expect unreasonably of themselves, are determined and resilient and pass those expectations on to the children in all they do. We act with the utmost love, care and good faith – the highest standards come with the greatest attention to the wellbeing of all.

'Powerful knowledge'

Our most important purpose is to teach young people things they would not learn outside school, which free them to think and act more powerfully in their lives. Words and numbers are our most powerful ways of representing the world. Mastery of language and fluent mathematical skills are therefore our top priority. We aim to prepare young people to make a success of their lives: a core entitlement to subject-based learning; the development of talents; an understanding of work and society.

Worthwhile learning is often hard. Inspiring teaching is what gives access to difficult concepts and the thrill of intellectual discovery. Powerful knowledge is not static or backward-looking. It includes the ability to critique, challenge the status quo, think and learn.

'Education with character'

Academic success is very important. Exam passes are an important aspect of that. But there is more to a good education. Our schools also aim to develop character, compassion and service. Young people are expected to contribute to their school and to society; to try things which they think they cannot do; to persist in the face of difficulty; to

become resilient in overcoming obstacles; to manage themselves; to work independently on things which challenge them; to work with others and in teams; to be courageous and caring; to lead.

We want young people to look back on a joyful schooling which has inspired and challenged them, given them wide opportunity and prepared them for the ups and downs of life.

'Leadership in every role'

Our children are leaders of the future. We expect them to start today – taking advantage of structured opportunities to lead and taking responsibility for themselves and others. Every adult in the school is a leader. In every word, tone and gesture, they set direction and expectation. We expect every adult to take responsibility and the initiative to do what is right for the children.

All those in formal leadership positions create the climate in which others work. They demand the highest standards, build a performance culture, develop their teams and create the space for others to lead. All leaders listen, grow relationships, act with integrity and care and expect the best from themselves and others in building a happy, confident school.

'Continuous improvement'

However good we are, we can be better. We constantly look for improvements and implement them with pace. We look for ideas for improvement inside the organisation and out; we observe one another; we steal good ideas with pride and look to make them better; we work together to improve.

We always look at the evidence and are rigorous in evaluating impact. We stop or change things which aren't working; we improve things which are. We aim for high leverage, high impact for low effort and low cost. We constantly look to have more impact for less cost and effort and to spend every pound wisely.

Job Description

The Principal will lead and inspire excellence throughout the primary school. They will work under the direction of the Regional Director in setting the values and ethos of the whole school. The Principal will work with all staff to ensure success for all pupils at every stage of their education and provide them with the skills and confidence in their future life and work.

As a senior leader within United Learning, the Principal, supported by the Regional Director and together with the Local Governing Body (LGB), will be responsible for establishing and implementing the vision and direction for all pupils throughout the primary school. In leading the school, the Principal will ensure that United Learning's ethos and values are deeply embedded and visible, securing 'the best in everyone' for both staff and pupils.

Broadly, the responsibilities of the role are as detailed below:

Educational Leadership and Management

- Ensuring excellent academic outcomes in all key stages;
- Developing outstanding teaching and learning for all pupils;
- Embedding an aspirational and innovative culture of learning;
- Implementing a rigorous system of monitoring to evaluate the work of the school;
- Securing and maintaining high standards across the whole school;
- Embedding a fulfilling and enriching curriculum for all children;
- Setting and achieving aspirational targets for all pupils that ensure rapid progress to become an outstanding school;
- Knowledge of primary educational practice, knowledge of KS3 where appropriate;
- Ensuring the welfare and safety of all pupils from all groups, including their safeguarding.

Strategic Leadership and Management

- Leading the implementation of The United Learning Way, which outlines the guiding educational principles of our Trust, throughout Orchard Meadow Primary School;
- Defining and delivering the vision and objectives of the school and the School Strategic Plan as agreed with the LGB and the Regional Director;
- Leading the school in partnership with the LGB and United Learning senior leaders;
- Modelling and advocating a robust strategic plan that directs rapid school improvement against agreed milestones;
- Developing and maintaining the values of United Learning within the school;
- Contributing professionally to the broader United Learning agenda.

Job Description

People Leadership and Management

- Leading on all staffing issues, including the appointment and development of staff of the Primary phase;
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- Ensuring a culture of working together to achieve high standards throughout the school;
- Promoting staff well-being within the Framework for Excellence;
- Managing performance and ensuring that staff receive appropriate support in order to achieve excellence;
- Leading reflective practice and inspirational professional development that enables all members of staff to flourish;
- Promoting equality, valuing diversity and managing the inclusion of all staff, enabling them to feel respected, valued, safe and trusted and having a sense of belonging;
- Promoting equality and fairness for all staff;
- Taking responsibility for one's own professional development as the Principal.

Financial and Business Management

- Working closely with the Business Manager to ensure the Primary School budgets are set and managed within guidelines agreed with the LGB and the Group through the Regional Director and Chief Financial Officer;
- Monitoring actual spending against budget;
- Monitoring and evaluating the impact of funding to support the progress and achievement of priority groups including those with special educational needs and/or disabilities, or those eligible for pupil premium funding;
- Implementing key Group-wide policies and strategies (e.g. in relation to Compliance, Finance, HR and Technology);

- Ensuring that efficient administrative systems are implemented and managed;
- Managing and utilising the site and facilities to their full value to the whole school, the Group and the community;
- Ensuring that health and safety and safeguarding policies are managed and implemented.

Links with Community and Business

- Developing strong and effective partnerships with parents;
- Developing a thriving sense of school community, to include present and past pupils and parents;
- Creating proactive, entrepreneurial and effective links with the wider community;
- Making a strategic contribution to the development of the Group;
- Developing strong and effective partnerships with local primary schools, colleges and universities;
- Ensuring that the school contributes to United Learning cluster initiatives.

Reporting

- The Principal of Orchard Meadow Primary School reports to the Regional Director who in turn reports to the National Director of Education of United Learning, who is responsible to the overarching Charity Board through the Chief Executive;
- The LGB, and its Chair in particular, will also work closely with the Principal in relation to its responsibilities to act as a 'critical friend' to the school. This relationship with the Chair and LGB will be key to driving the school forward and further developing local partnerships;
- The Principal will keep the Regional Director fully informed on the progress of the school and will submit reports for consideration as appropriate. The Principal will participate in an annual performance review as part of the agreed appraisal process.

Person Specification

Education and Training

- Educational and professional qualifications appropriate for the role of Principal of the school. Such qualifications would normally include a degree from a recognised university, professional qualifications (for example PGCE) and ideally a further post graduate qualification;
- Evidence of professional development across career to date.

Experience

- Demonstrable success in a Primary school or Academy at senior leadership level within UK based Primary education;
- A proven track record of securing excellence in an educational establishment;
- A proven track record in rapidly raising pupils' achievements;
- Evidence of the ability to develop excellent relationships with staff, members of the local community, parents and pupils aged 3-11 years of age;
- Experience in leading and developing colleagues and effective teams.

Knowledge, Skills and Qualities

- An in-depth understanding of school leadership and school improvement needed to achieve outstanding pupil progress and personal development;
- The ability to create and implement effective management systems in which roles, responsibilities and accountabilities are clearly articulated;
- An understanding of the importance of research in developing approaches to learning and curriculum design and the ability to put this into practice;

- An understanding of the importance of managing the inclusion of all staff and pupils if they are to be their best selves and do their best work;
- An understanding of expectations of primary phases of education;
- A thorough understanding of school markets, the analysis required to develop those and the skills to implement successful marketing strategies.

Personal Qualities

- A clear understanding of and commitment to the development of the United Learning values, the United Learning Way, and the Framework for Excellence;
- Belief in equality of opportunities for all pupils and staff taking account of culture, gender, ethnicity, sexual orientation or religious identity, or other characteristics that could cause them not to be treated equally well;
- Clarity of vision with the ability to communicate it in a compelling and engaging way;
- An adaptable leadership style which encourages leadership from others and celebrates success;
- Determination and resilience;
- Sensitivity and wisdom in managing relationships with pupils, parents and staff;
- High level interpersonal and communication skills with the capacity to influence at all levels;
- High expectations of pupil achievement, conduct and behaviour;
- A commitment to collaborative working, both within the school and across the Group;
- Openness, sense of humour, energy and enthusiasm.

Terms & Conditions of Employment

Employer

United Learning

Position

Principal, Orchard Meadow Primary School with responsibility for the whole school

Reporting Line

Regional Director

Location

Orchard Meadow Primary School or such other nearby place operated by the school or to which the school may relocate.

Start Date

Easter 2026 or as soon as possible thereafter

Starting Salary

The salary will be commensurate with the significance and importance of the post and the experience of the successful candidate. Pay is above STPCD with additional increases for excellent performance.

Holidays

You are entitled to take holidays during the normal school holidays except where your presence is required for proper execution of your duties as Head of School. United Learning would expect you would not have less than six weeks of the year without any work involvement. Staff are guaranteed one paid personal day off each year.

Teachers' Pension Scheme

The Principal is eligible to be a member of the TPS.

Health Insurance

The Principal is eligible to be a member of United Learning's medical insurance scheme, currently with BUPA. It is also possible for other family members to be included within the policy but, when this happens, there is a charge.

Ill Health

United Learning's sick leave and pay policy will apply. The policy allows for a three years' sliding qualification period, at the end of which you will be entitled to full pay for 100 working days and half pay for 100 working days.

Relocation

Assistance with relocation is negotiable and may be available up to a maximum of £8,000 on the basis of receipts relating to actual relevant expenditure.

Safeguarding

United Learning is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. This appointment will be subject to an enhanced DBS Check, medical clearance, online checks and employment references, all of which are satisfactory to United Learning.

Benefits

We encourage flexible working and offer opportunities where it meets the needs of the role. We also have a wide range of benefits, including a Health Cash Plan which gives you money back on essential healthcare, discount schemes that save you money, as well as access to an Employee Assistance Programme, discounted gym memberships, cycle purchase and car leasing.

The final detailed terms and conditions are subject to agreement between United Learning and the successful candidate and will be reflected in the formal employment contract.

How to Apply

To download the pack and for details of how to apply, please visit our [website](#).

Visits are warmly encouraged. To arrange this or to schedule a confidential conversation please contact Alex Pearson, Regional Director on alex.pearson@unitedlearning.org.uk

The closing date for receipt of applications is 11.59pm on Tuesday 20 January 2026.

The Selection Process

We will treat all enquiries, formal and informal, in confidence.

The selection process will be as follows:

All applications will be acknowledged by email. If you have not received acknowledgement that your application has been received within two working days of sending it, please contact **Philippa Beckett** on philippa.beckett@unitedlearning.org.uk

Shortlisting is scheduled to take place during the week commencing 22 January 2026.

The selection process will take place on **Tuesday 27 January** and **Friday 30 January 2026** at Orchard Meadow Primary School. You do need to be available for both dates.

Candidates will be offered full feedback on their application and/or interview.



