**PERSON SPECIFICATION FOR PROGRESSION TEACHER TMS + 1 SEN**

The successful candidate will:

* Have a recognised teaching qualification
* A willingness to further their own professional development by attending relevant courses of staff development initiatives
* Be expected to undertake other duties, or teach other age ranges, as may from time to time be required by the Head Teacher
* Actively participate in Performance Management and CPD opportunities.

The successful candidate will also have:

Personality

* Excellent communication skills, both written and spoken
* Excellent interpersonal skills with parents, colleagues and a wide range of professionals
* The ability to maintain a high level of professional practice

Experience

* Excellent classroom/teaching skills
* Experience in working with pupils who have special educational needs working on progression levels
* Experience of using a range of communication strategies for pre-verbal pupils
* Experience and proven ability of delivering a differentiated/sensory curriculum based around National Curriculum
* Know when and how to differentiate appropriately using approaches which enable pupils to be taught effectively.
* Have a secure understanding of how a range of factors can inhibit pupils inability to learn and how best to overcome these.
* A sound knowledge of effective assessment.
* In using relevant data to set targets and plan subsequent lessons
* The skills to develop and maintain pupils progress
* Experience of management and deployment of additional staff within the classroom
* Have clear rules and routines to manage behaviour in the classroom
* The enthusiasm to innovate change
* Knowledge of how to implement interventions identified by specialist services e.g speech and language, physiotherapy, OT, VI, HI etc
* Good ICT skills

Health

* General good health to withstand the rigours of this demanding post which include the safe moving and handling of pupils.