

Gloucestershire Hospital Education Service
Outpatient Team
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GHES PSHE / Wellbeing Tutor June 2021

Many thanks for your response to the advert for PSHE / Wellbeing tutor within Gloucestershire Hospital Education Service (GHES).

Here is a little more information about our service and what we are looking for:

The purpose of Gloucestershire's Hospital Education Service (GHES) is to meet the LA's statutory duty to provide equal access to appropriate education for young people medically too unwell to attend school (due to either physical or mental health needs). As a service, and registered Medical PRU (Pupil Referral Unit) GHES addresses inclusion and reintegration issues specific to young people with medical needs making it possible for a child to have a seamless educational transition between hospital, home and school. Children at GHES are supported to continue to achieve, thrive and reach their potential despite their medical needs.

GHES Overview

There are three branches of the service:

- 1) Education provision for paediatric inpatients at GRH
- 2) Education provision for paediatric outpatients – GHES outpatients team
- 3) Education support and provision for pregnant schoolgirls/school-aged mothers

The branch the advert is referring to is to add to our permanent team of teachers and Teaching Assistants within the outpatients team.

Admission to GHES outpatients is via an appropriate referral from a medical professional. The GHES outpatient team provides education for young people who are confirmed as being too unwell to attend school. Lessons are provided either in the home, in our Cheltenham classroom, or through live on-line lessons. Sometimes young people are referred to GHES following a period of time in hospital or sometimes the young person is under the care of a paediatric consultant and being cared for in the community. There is close liaison between the GRH schoolroom and the GHES outpatient

team when pupils transfer from one branch of the service to the other. Education at home, online or elsewhere, is provided as quickly as possible after a referral is accepted. This avoids further disruption to education.

What does our student population look like in GHES outpatients?

Throughout the year we may well have students within GHES outpatients from every school in Gloucestershire at some point in time and for different periods of time. As soon as a student arrives we put together a timetable based on the number of sessions they can access. At Key Stage 4 lessons are predominantly delivered through group on-line lessons where the teacher either works from home or in our Cheltenham office. At Key Stage 3 there is more of a mixture of online lessons and one-to-one teaching in the home. We generally start with providing Maths, English and Science lessons, and for those who are able to access more, other subjects. Within our Primary cohort we typically have between 8-10 students at any one time, mostly through oncology but increasingly with mental health illness. Our primary curriculum has a strong focus on literacy and numeracy but usually incorporates art and other non-core subjects that pupils enjoy. Lessons can be online, but are more often face to face.

Typically, most of our students are at Key Stage 4. We would usually expect 40-55 Year 11 students with us in a normal year, decreasing as you go down through the year groups. About 60% of referrals are from CAMHS professionals for young people with mental health difficulties, often around anxiety and stress. At least 50% of our students have SEND needs are on some part of the Graduated Pathway.

PSHE / Wellbeing at GHES

Due to the medical conditions of our students, we find we mostly offer the core subjects, plus PSHE initially, then either scale up or down according to the amount each child can manage whilst they are being treated. The successful candidate should expect to deliver any aspect of the PSHE curriculum from ages 4-16. We also have Wellbeing groups established that provide something different for students to engage in.

Through this recruitment process we are hoping to appoint an additional member to the PSHE/Wellbeing team bringing it to a team of 4 staff. Lessons start at 9am and finish at 4pm and we have meetings until 5pm on a Wednesday. Teaching may be online, in student homes or in our classroom in Cheltenham. The team work hard to identify and put together groups of students that will work well together or may have similar backgrounds, but for some the delivery will be 1:1.

At the end of this letter, we have included our information leaflets that are sent out to students and parents so you can see what we teach and how we currently organise things.

We find students have often missed large chunks of education in the period of time taken to be diagnosed, referred to us, and then being on a trajectory to getting better. During that time engagement with learning can drop quite significantly. So, it is important that any teacher we appoint can recognise the importance of building strong relationships, have the skills to engage and motivate, and can take into account the impact of the medical condition on each child. Sometimes we start with timetables that are focused around engagement, which any member of staff may be asked to do.

As students get better, their link tutor, case manager, main school and medical professional will work together to make a transition plan. Quite often this involves starting to have lessons in our

classroom at GHES outpatients or in the main school. All of our staff have to be flexible with where and how they deliver lessons to get the best outcomes for our students.

Induction of new staff

The successful candidate can expect a fully supported induction programme which involves aspects of safeguarding training, shadowing link tutors on home visits, learning our lesson delivery through Adobe Connect, and familiarising themselves with all of our ICT systems. We won't be throwing you in at the deep-end as there is so much to get learn and discover, so we would expect the first two weeks at least in September to be very much shadowing our current PSHE / Wellbeing team, and getting to grips with using our systems and delivering lessons online.

It is essential that you hold a current driving license and have your own car as the role will involve travelling across the county to students' homes.

It is a term-time only role but we do pay for an additional week so that you can attend all of our INSET and training sessions.

GHES is a service within Gloucester County Council GCC so employment with us is through them.

COVID-19

We were able to continue with our provision all of the way through lock-down. The vast majority of our teaching timetable remained unaffected as we already taught most of it online. For those students who were being taught face to face we moved their lessons to online virtually overnight. Since September 2020 we have cautiously returned to face to face teaching in the home and in our outpatients office in Cheltenham. This is for those students where online really isn't working or engagement has suffered. Where it is working well we have left it in place. We also see face to face and coming to our classroom as part of transitioning back into main school, so have continued to encourage this for our students. We have made all the necessary changes to our working practice, and office space to ensure we minimise the risk of transmission or coronavirus. Our risk assessments for working in our office, working with students and parents, and carrying out home visits/lessons are all in place to keep our staff, students and families as safe as possible. Our staff meetings are now a blend of face to face, Zoom, Webex, Whatsapp and the phone.

If after reading this you would still like to consider applying please do fill in an application form for us. It is really important to not only state your experience but to explain why you are choosing to apply to work at GHES.

Yours sincerely,



Beth Warren
Head of Gloucestershire Hospital Education Service





PSHE and Wellbeing at GHES

PSHE – Personal, Social, Health and Economic Education encompasses subjects that will allow learners to develop their knowledge, skills and attributes that they will need to be able to manage their lives, now, and in the future.

PSHE and Wellbeing sessions help to provide learners with a safe supportive space and curriculum in which they are able to develop psychologically, emotionally, intellectually, creatively and spiritually.

Your child will be expected to access one lesson of PSHE every week. Some parts of the PSHE curriculum are now statutory, including relationships and sex education and health education.

Government guidelines state that ALL schools should teach PSHE, and here at GHES we feel that our students should continue this good practice and have a similar experience to their home school.

How will the topics be split and covered across the year?

Secondary Timetable

	Term 1	Term 2	Term 3
First Half Term	Families and respectful relationships, including friendships	Physical health and fitness, healthy eating and health and prevention	Drugs, alcohol and tobacco

Second Half Term	Mental Wellbeing	Being safe and intimate and sexual relationships including sexual health	Basic first aid and changing adolescent body
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Please ask for details of the Primary Curriculum.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Key Stage 1 Years 1 & 2	You are YOU!	Who is special to us?	Fit as a Fiddle	How are you feeling?	Staying Safe	Let's be friends
Lower Key Stage 2 Years 3 & 4	Appreciating Difference	Families and Friends	Keeping Healthy	Let it out!	Safe and Sound	Let's Celebrate
Upper Key Stage 2 Years 5 & 6	Respect!	Healthy Relationships	Healthy Habits	Healthy Minds	Keeping Safe	Onwards and Upwards

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Friday Wellbeing (in addition to the statutory timetabled PSHE lesson)

Friday mornings are for discussion, making friends, sharing experiences and having fun! We aim to make these sessions as exploratory as possible – looking at celebratory days (Christmas, Easter, Halloween for example); marking specific days (HellowYellow (mental health awareness), VE Day; Jeans for Genes; Chinese New Year and we also look at other areas of PSHE that young people should explore, such as money management, risk, physical activity and a healthy lifestyle. We also will address topical issues as they arise to help share concerns and alleviate anxiety. We usually start our sessions with looking at a young people's newspaper, 'First News'.

How will your child be taught?

We would like every student to have as much **face-to-face** PSHE as possible to aid their transition back to school or into their post-16 destination. This would take place in a group, usually on a Monday or Tuesday in the classroom at GHES. However, we are aware this might not be possible and so we also offer 1:1 in Cheltenham, group and 1:1 online lessons and if necessary, 1:1 sessions at home.

For the optional Wellbeing group, there is a Friday KS3 group session from 9.00am to 10.30am and KS4 from 10.45am to 12.15pm in the GHES classroom in Cheltenham.

We hope in time, in consultation with your child's Link Tutor, that we will be able to provide a very bespoke curriculum for your child, (should they need extra input) in areas of the PSHE curriculum that they have missed or need additional help with.

We will also start to populate our Moodle platform with articles, videos, competitions and a student blog, all related to PSHE and Wellbeing.

From time-to-time you may find your child talking about something they have covered in another lesson which seems to be related to PSHE! We are aiming to make PSHE and Wellbeing as cross-curricular as possible and we are talking to our colleagues about exciting PSHE lessons they can either deliver in their subject area or provide subject specific resources for us.

Finally, we will be reminding your child of the importance of **e-safety**. The online world can be a marvellous, exciting and educational place, but we want to make sure our students are always RSVP: that is responsible, safe, vigilant and protected. We will address an e-safety topic every four weeks, always with RSVP in mind.

Should you have any questions or would like further information about our PSHE/Wellbeing curriculum, please do contact Fiona Jupp who is the Lead Teacher for PSHE/Wellbeing via the main [GHES number: 01242 532363](tel:01242532363).

