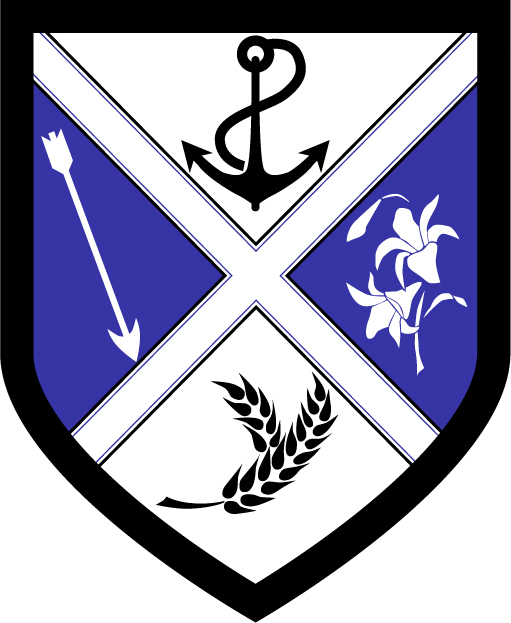
****

**Petersfield Church of England (Aided) Primary School**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **PERSON SPECIFICATION – Puffins Playworker**  This school is committed to safeguarding including the Prevent agenda and promoting the welfare of children and young people and expects all staff and volunteers to share this.   |  |  | | --- | --- | | **SPECIFICATION** | **ESSENTIAL (E)/ PREFERRED (P)** | | **1. Qualifications /Training** | 1.1 Experience of supporting children’s play and learning (E)  1.2 Basic Food Hygiene Training (P)  1.3 Current Paediatric First Aid Qualification (P)  1.4 Child Protection training (P)  1.5 Evidence of ongoing Continuous Professional Development  relevant to play work within EYFS and Primary age children 1(P)  1.6 Childcare education and qualification as demonstrated by a nationally recognized childcare certificate such as NVQ Playwork, Early Years, NNEB, PGCE, BEd, Youth Work or other relevant childcare or child development qualification (P)  1.7 Level 2 qualification or higher (P) | | **2. Knowledge & Understanding** | Knowledge & understanding of:  2.1 Understanding of the role of the ‘Key Person’ (P)  2.2 An understanding of a play based approach to children’s learning and development (E)  2.3 Knowledge of basic positive behaviour management techniques (E)  2.4 An understanding of Health and Safety in the workplace (E)  2.5 An understanding of the Early Years Foundation Stage (EYFS) Curriculum (P)  2.6 Safeguarding including the Prevent agenda to keep pupils safe (E) Further training will be provided. | | **3. Personal Skills & Attributes** | 3.1 Enthusiasm and motivation(E)  3.2 Uncompromising regarding an outstanding provision (E)  3.3 Able to work collaboratively within a team (E)  3.4 Professionalism (E)  3.5 Commitment (E)  3.6 Ability to act as a positive and inspirational role model to children (E)  3.7 Aspirational attitudes (E) | | **4. Experience** | 4.1 Experience of playwork (E)  4.2 Experience of working in a team to plan activities (P) | | **5. Relationships** | 5.1 Appreciation of the need to establish close relationships with children, staff, parents and governors (E)  5.2 Evidence of commitment to the involvement of parents in the work of the school (E) | | **6. Application** | 6.1 Clear, well presented application (E)  6.2 Able to demonstrate outstanding classroom practice (E)  6.3 Is able to demonstrate effective management of pupils whilst retaining creativity and pupil-engagement (E)  6.4 Is articulate and persuasive at interview and can evidence views from prior experience (E) | |