## Personal Specification - Pupil Premium Co-ordinator

## MEOLE BRACE SCHOOL

## Pupil Premium Coordinator PERSON SPECIFICATION

| <u>Attributes</u>  | Essential | Desirable | Method used to gather information |
|--|-----------|-----------|-----------------------------------|
|  |           |           | (A – Application form             |
|  |           |           | I – Interview                     |
|  |           |           | T – Test                          |
|  |           |           | P – Presentation)                 |
| Qualifications   |           |           |                                   |
| Good standard level of education   | ✓         |           | A                                 |
| 5 GCSEs or equivalent, including Maths and English                                 | <b>✓</b>  |           | A                                 |
| Higher Level of Education (Degree)   |           | <b>✓</b>  | Α                                 |
| Work or relevant experience  |           |           |                                   |
| Experience of working with more vulnerable children and their families, leading to | ✓         |           | 1                                 |
| successful outcomes  |           |           |                                   |
| Experience with working in, or with, an educational environment                    | ✓         |           | 1                                 |
| Experience of work with, or referring to, external agencies                        | <b>✓</b>  |           | I                                 |
| Experience of being able to lead, manage and be responsible for                    |           |           | 1                                 |
| initiatives/developments   | <b>✓</b>  |           |                                   |
| Knowledge and understanding  |           |           |                                   |
| An awareness of school based education including child development                 |           | ✓         | 1                                 |
| Skills and Abilities (relevant to post)  |           |           |                                   |
| Make informed use of assessment information and data to raise achievement          | ✓         |           | 1                                 |
| Identify problems and develop opportunities  | ✓         |           | I                                 |
| High-level communication and presentation skills applicable to a range of          | <b>✓</b>  |           | I, P                              |
| audiences  |           |           |                                   |
| Strong interpersonal and analytical skills   | <b>V</b>  |           | 1                                 |
| Think creatively and imaginatively to solve challenges                             | <b>Y</b>  |           | A, I                              |
| Personal Qualities   |           |           |                                   |
| Ability to bring to the role, initiative, enthusiasm and commitment                | ✓         |           | 1                                 |
| Flexibility and reliability  | <b>✓</b>  |           | 1                                 |
| Willingness to develop skills with further training                                | <b>✓</b>  |           | I                                 |