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# GREENMOUNT PRIMARY SCHOOL, St Vincent’s Road, Ryde, IOW, PO33 3PT

# Tel: 01983 562165 email: admin@greenmount.iow.sch.uk

# HEADTEACHER: Mrs Rebecca Day

**Job Title: Resourced Provision Teacher (Autism)**

**Role:**

To lead and manage a resourced provision for children with Autism, that is attached to the 2-11 mainstream school.

The provision is designed around a therapeutic classroom offer to primarily meet the needs of the children who have a diagnosis of Autism however, many children have other identified needs such as Social Emotional Mental Health, Sensory & Physical, and Cognition & Learning.

In addition to the expectations of a classroom teacher and ensuring the Teacher’s Standards are meet, the following responsibilities are expected within this post:

**Responsibilities:**

* To develop and embed a trauma-informed approach to build and deliver a strong culture and vision for all children to be successful
* To promote and enhance a therapeutic classroom offer through time and resourcing
* Plan and lead teaching and learning for children from EYFS to KS2 adapting to individual learning profiles
* To lead, manage and effectively deploy staff and their skills set effectively to meet the needs of all children
* To plan and manage effective timetabling and deployment of children and staff on a daily and weekly basis and adapt to situations as they arise
* To effectively lead a team of skilled employees and embed a culture of high expectations of all and for all
* Planning and delivering effective intervention alongside other key staff
* Continually liaise with outside professionals to co-ordinate effective support for individual children to ensure progress is a high priority
* To work in collaboration with class teachers to identify children’s strengths and areas of interest to ensure smooth transitions and time in their chronological year group
* To be immersed in the annual review cycle for all children
* To lead training, offer advice and guidance on good practise for children with autism
* To lead team meetings when required
* To be pro-active in managing behaviour which is understood to be a form of communication
* Embed Zones of Regulation and restorative practices to promote positive behaviour effectively
* Be aware of and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality, equality and data protection

**Essential skills**

* Qualified Teacher Status
* Ability to build effective and strong relationships with children
* Excellent communicator with children, parents/carers, staff and other outside agencies
* Strong SEN experience
* Experience of trauma-informed practice
* Ability to plan and deliver successful transition packages
* Leadership experience of managing an effective team
* Maintain strong and effective records for pupils’ targets and progress information
* Dynamically risk assess and manage situations as they arise
* Think flexibly and creatively in order to meet the individual needs of the children in a range of situations

**Desirable skills**

* Experience of reviewing EHCP targets, needs and provision
* Experience of leading outdoor learning and educational visits
* Hold the SENCO Award, or be willing to undertake this additional training
* Trained in Physical Intervention Practice

**The Isle of Wight Council** expects that its staff will adhere to its policies and procedures.  All members of staff are expected to be familiar with procedures and undertake appropriate activities to support their learning and development.

**Safeguarding** - The Isle of Wight Council is committed to safeguarding and promoting the welfare of children and vulnerable adults and operates stringent safer recruitment practices including DBS and Social Media checks.

**Diversity and Equality** - All employees are expected to treat others with dignity and respect.

**Health and Safety** - The Isle of Wight Council has a duty to protect employees and all employees have a duty to protect themselves and others from harm as far as is reasonably practicable.

**Data Protection and ICT Security** – All employees are required to ensure that any information or data collected or input in to a Council system complies with the standards set out and any associated processes that are specific to an area of work.

*This job description is correct as at the date given.  In consultation with the postholder it is liable to variation by management to reflect or anticipate changes to the job.  As a term of employment the postholder may be required to undertake other duties in this post or, following consultation, any other post in any of the Isle of Wight Council's Directorates.*