



Helping each other to achieve our dreams...

Lower Darwen Primary School

Qualified Teacher of the Deaf

Job Description

Salary: MPS/UPS + 2 SEN points

Purpose of the Job: To teach pupils from Early Years to Key Stage 2 in our mainstream school HI Resource Base, within a hearing and speaking curriculum

MAIN RESPONSIBILITIES

TEACHING

1) To have high aspirations for our deaf pupils promoting high attainment for all.

- Ensure a safe and stimulating environment is created in classrooms and contribute to this environment across the school.
- Establish high expectations for pupils of all backgrounds, abilities and dispositions.
- Act as a positive role model for pupils at all times.
- Use a total communication approach to taught sessions.
- help students to develop their vocabulary, grammar and speech, within an auditory oral provision

2) Promote good progress and outcomes.

- Be accountable for pupils' attainment and progress promoting high attainment for all at all times.
- Develop lessons that build on pupils' prior knowledge.
- Help pupils reflect on their own progress and instil in pupils a personal responsibility for their own learning.
- Have a good understanding of pedagogy and use this to plan lessons.

3) Subject knowledge

- Have a secure knowledge of the content of the secure knowledge of the EYFS curriculum and primary curriculum.
- Have an understanding of the curriculum of stages prior and after those taught.
- Have an excellent understanding the correct use of Standard English and promote and model its use.
- Have a strong knowledge of systematic synthetic phonics and strategies for developing early mathematical concepts.
- Adapt teaching to ensure that deaf pupils have full access to the primary curriculum.



- To lead a subject across the primary phase

4) Planning and Teaching

- Plan lessons that make effective use of time, motivate learners and build on previous knowledge.
- Promote children's intellectual curiosity.
- Where appropriate, set homework and out-of-class activities.
- Give support to mainstream teachers so that mainstream plans fully meet the needs of deaf pupils.

5) Adapt Teaching

- Use differentiation appropriately to ensure all pupils reach high levels of attainment.
- Show a good understanding of the factors that help pupils learn and plan for these.
- Have specific knowledge about the factors that help and inhibit deaf learners and those with additional needs.
- Plan and teach lessons that are accessible to all learners including (but not limited to) those of high ability, those with English as an additional language, those with disabilities, those eligible for the pupil premium funding.

6) Assessment

- Know the assessment requirements for the key stages taught.
- Use formative and summative assessment to guide planning for pupils' learning.
- Work with data effectively to give feedback to pupils and colleagues about progress.
- Give pupils regular feedback both orally and through written marking in line with the school's expectations.
- To be able to use Language assessments and utilise these effectively to support Communication, Language and Literacy skills

7) Behaviour Management

- Actively manage the learning behaviours of pupils in class and around the school.
- Have high expectations of behaviour at all times.
- Produce behaviour plans to support individual children.

8) Professional Responsibilities



- Make a positive contribution to the wider life and ethos of the school.
- Develop professional relationships.
- Lead support staff during lessons.
- Evaluate own teaching and take advice from colleagues when required.
- Communicate effectively with parents recognising their important role in the education development of their child.

9) Audiology

- Have a positive attitude towards all audiological equipment that a child uses.
- Ensure that the audiological needs of each child are always met.
- Complete daily hearing aid listening checks, visual and sound checks.
- Maintain equipment and troubleshoot where appropriate.
- Liaise with clinics and audiologists.
- Check and maintain the radio aid system.
- Ensure the consistent use of the radio aid system where appropriate.

10) Individual needs, Listening, Speech and Language

- Work with children on an individual or group basis to promote their communication skills.
- Work closely with the speech and language team to implement individual programs when needed.

PERSONAL AND PROFESSIONAL CONDUCT

Uphold public trust in the teaching profession by:

- treating all pupils with respect;
- showing tolerance;
- promoting values of the school including self-belief, integrity, leadership, entrepreneurship, determination and courage; and ensuring personal beliefs are not expressed in ways which exploit pupils' vulnerability.

DEVELOPING SELF

- Undertake training and attend INSET days in accordance with contractual requirements.
- Take an active role in own performance management.

OTHER DUTIES

- Follow the School's Equal Opportunities policies.
- Maintain confidentiality and observe data protection and associated guidelines.



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- Assisting with any other duties of a similar level or responsibility as required by the Head Teacher.
- Promote positive deaf awareness across all aspects of the school.

ENTITLEMENT

The Headteacher and governing body are fully committed to ensuring the professional effectiveness of the teacher in this role through:

- the provision of professional development opportunities
- supportive and pro-active line management.

CONDITIONS OF EMPLOYMENT

The above responsibilities are in accordance with the requirements of the Teachers' Pay and Conditions Act 1987 and subsequent Orders in the terms of duties and working time, also any local agreements, LA Circulars and guidelines giving interpretations of teachers' conditions of service.

REVIEW AND AMMENDMENT

This job description is subject to annual review by the Governing Body. It may be amended at the request of the Headteacher, or the post holder, but only after full consultation with the post holder. It will be signed if agreement is reached.

COMPLAINTS

If, following review and amendment, agreement is not reached, the appropriate procedures, in line with Blackburn with Darwen policies should be used for the settling of any disputes.