## JOB DESCRIPTION

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| **Job Title:** | **Teacher for Pupils with a Visual Impairment – 0.8 F.T.E** |
| **Salary Scale:** | **TMS/UPS + SEN Allowance (point in range dependant on specialist qualification)** |
| **School:** | **Exhall Grange Specialist School** |
| **Service:** | **Vision Support Service** |
| **Primary Location:** | **Exhall Grange Specialist School** |
| **Responsible to:** | **Headteacher/Lead Consultant Teacher** |

**Purpose of the job:**

To ensure that the educational needs of children with Visual Impairment are met, and that they become independent learners and achieve their full potential. To advise educators, families and the Local Authority (LA) regarding children with Visual Impairment. To fulfil the statutory duties of the LA.

To support and promote the values of Exhall Grange Specialist School.

**Principal duties:**

* To visit children in various settings to advise and collaborate on: (a) Curriculum needs and teaching strategies (b) The use of technical and other specialist equipment (c) Supporting personal and social development (d) Understanding of the implications of the impairment.
* To contribute towards statutory assessments including Individual Education Plans, Education, Health and Care Plans and Annual Reviews.
* To maintain appropriate records as guided by service protocols to include: individual pupil records, records of assessments, records of meetings and joint working with professionals and families, equipment used.
* Carrying out the duties of a teacher as set out in the ‘School Teachers Pay and Conditions’ document, undertaking specialist teaching across all Key Stages including Pre-School and Post 16, maintaining effective casework records and files in accordance with standards set out in the LA’s Agreement.
* Undertaking such additional duties as may be necessary to effectively discharge the professional duties of a teacher working for the VSS.

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| Notes:* This job description should not be taken as comprehensive and exclusive of any other tasks. By negotiation and agreement between the post-holder and the Headteacher other tasks which are relevant and reasonable for the post-holder may be allocated.
* Adults employed to work at Exhall Grange Specialist School are vetted for their suitability to work with children in accordance with the Protection of Children Act and the DfE requirements.
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## PERSON SPECIFICATION

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| **Please ensure that you meet ALL of the essential criteria provided on the Person Specification when completing your application form.** **ESSENTIAL**  | **Measured by:**A. Application formI. Interview P. PresentationD. DocumentsR Reference |
| Degree or equivalent | A, D |
| Qualified Teacher Status | A, D |
| Qualified Teacher of Visual Impairment | A, D |
| Evidence of further study and CPD to keep skills and evidence base current | I, A, D |
| Sound knowledge and understanding of interventions and evidence-based approaches in the field of education for pupils with visual impairments including the teaching of Braille  | A, I |
| Knowledge of a range of visual conditions and their implications for learning | A, I |
| Knowledge of the range of ICT and specialist equipment available to facilitate the curriculum access of visually impaired pupils | A, I |
| A sound knowledge of recent legislation and guidance relating to SEND and Inclusion | A, I |
| Understanding of the Early Years Foundation Stage, the National Curriculum and relevant recent guidance | A, I |
| Successful experience of working with other agencies, as well as families of children with a visual impairment | A, I |
| Experience of delivering training and support to professionals and/or families. | A, I, R |
| Effective communication and negotiation skills, for a range of purposes and audiences. | A, I |
| Ability to work both within a team and independently, organising time and meeting deadlines. | A, I, R |
| Knowledge and understanding of current safeguarding legislation and guidance. | A, I, D |
| Competent in the use and understanding of ICT for curriculum access and delivery | A, I,  |
| Proven commitment to establishing and listening to the views of children, young people and families. | A, I, R |
| An ability to travel effectively as required across the whole county in line with service policy and practice, including having relevant business insurance on your vehicle. | A, I |

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| **DESIRABLE** | **Measured by:**A. Application formI. Interview P. PresentationD. DocumentsR Reference |
| Experience of working as a peripatetic teacher | A,I |
| Experience of lesson observation and giving feedback | A,I |
| Experience of working in Early Years, Post 16 and across several Key Stages  | A,I |
| Evidence of recent training relevant to the post (within the last 2 years) | I,A |
| Experience of working collaboratively with parent groups. | A, I |

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| We are committed to Safeguarding and promoting the welfare of all those we serve, as well as complying with best practice in the application of safeguarding. Therefore, as this role requires working with Children or Vulnerable Adults a Disclosure & Barring Service (DBS) Disclosure will be required as part of the pre-employment checking process, and rechecking will be required as and when determined by the relevant policy. |

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| **Working Conditions** |
| The working conditions relate to those non-contractual elements of the job that may impact on the holder of the position, as well as those workplace-based responsibilities that are part of this job. These are not contractual but provide a guide to the working conditions and the potential hazards and risks that may be faced. |
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| To take responsibility for your own health, safety and wellbeing, and undertake health and safety duties and responsibilities for your role as specified within Warwickshire County Councils Health and Safety Policy, and all other relevant health and safety policies, arrangements, procedures, systems of work as specified for the post/ role. |

**Potential Hazards & Risks**

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| The potential significant hazard(s) and risk(s) for this job are identified below. The purpose of recording this information on the job description is so that the health status of the potential and actual post-holders can be assessed with regard to the significant hazards and risks. These hazards and risks should be based on the appropriate activity, process and/or operation risk assessment whereby all of the significant risks are identified, recorded and appropriately controlled. The list below is therefore not an exhaustive list because it is the risk assessment that details all significant risks that could arise out of or in connection with the work activity, but any others will be identified in the ‘other’ section. |
| * **Work with vulnerable children or vulnerable adults**
* **Moving and handling**
* **Significant use of computers (display screen equipment)**
* **Working with challenging behaviours**
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