

PERSON SPECIFICATION

| Job: Teacher Grade: Main or Upper Pay Range + TLR 2.1 + 1 SEN Point | | | |
|--|---|--|---------------|
| | CATEGORY | ESSENTIAL | DESIRABLE |
| Qualifications & Training | <ul style="list-style-type: none"> • Qualified Teacher Status. • Qualified to degree level. • Additional qualifications in working with pupils with Autism/special needs. • Evidence of ongoing professional development. | / / / | / |
| Skills, Knowledge & Experience | <ul style="list-style-type: none"> • Experience of teaching pupils with Autism Spectrum Disorders with or without learning difficulties. • A sound knowledge of assessment procedures and strategies to support pupils with autism. • Experience of planning individual programmes for pupils with autism / special needs. • A sound knowledge and practical application of Total Communication. • A sound knowledge and practical application of behavioural strategies and adaptations to environments to promote learning for pupils with autism. • A clear understanding of safeguarding issues and the capacity to respond appropriately to concerns. • Evidence of successful team working. • Proven ability to lead and motivate staff. • Ability to analyse assessment data to identify trends in student/pupil performance. • Ability to articulate a clear understanding of the educational needs of students with SEN to a wide variety of people both within and beyond school. • The capacity to manage time effectively, prioritise and see project through to completion. | / / / / / / / / / / | |

| | | | |
|--|---|----------------------------|--|
| | <ul style="list-style-type: none"> Secure ICT skills. A commitment to promoting equal opportunities and meeting individual needs. Understanding of, and commitment to, developing links between home and school. | / / / | |
| Aptitudes and Abilities | <ul style="list-style-type: none"> Confidence and excellent interpersonal skills. Ability to work constructively with others. Creative approach to work coupled with an attention to detail. Ability to establish good and productive working relationships with a range of people including pupils, parents, colleagues, and other professionals. Ability to be reflective and self-critical. Ability to inspire respect and confidence. | / / / / / / | |
| <p>There is an expectation that all staff read, understand and comply with the policies and procedures set out within the school's intranet and any statutory requirements.</p> <p>CPD opportunities will be provided and where these are appropriate to the role and will be in line with annual appraisal targets.</p> <p>It is expected that all employees at Linwood School take responsibility for their Continuous Professional Development.</p> | | | |