

Moorland Primary School



Together We Can

Raising Standards Lead Person Specification

QUALIFICATIONS

- Qualified teacher status
- A degree or equivalent
- Experience of working as a Senior or Middle leader in a Primary School
- A recent, relevant record of Continuous Professional Development

PREVIOUS EXPERIENCE

- Experience, knowledge and understanding of primary education
- Proven record of leading change effectively and can demonstrate impact improving pupil outcomes
- Track record of leading successful improvement initiatives
- Experience of teaching children with a range of learning needs in a mixed ability context
- Preferably to have taught in more than one primary school

PARTICULAR SKILLS AND KNOWLEDGE

- An excellent teacher with a proven ability to raise outcomes
- An experienced Year 6 teacher
- An understanding of the learning culture and outstanding formative assessment
- The ability to lead and inspire colleagues in order to impact change
- Knowledge of the principles and practices in relation to leading improvements in teaching and learning
- A strong practitioner who places children's needs at the forefront
- Strategies for engaging pupils in their own learning and working in partnership with them
- In-depth knowledge of the principles of formative assessment and its role in facilitating rapid pupil progress
- Strong understanding of the skills and behaviours needed for successful leadership and team management.

EDUCATIONAL PHILOSOPHY

- A child-centred approach to education which emphasises the development of the individual
- A strong commitment to the pursuit of excellence and challenge for all
- A demonstrated commitment to varied teaching and learning strategies to meet differing needs and learning styles

- An understanding of the importance of emotional wellbeing and its impact on improving progress and attainment
- A strong commitment to team work and building positive relationships

PERSONAL QUALITIES

- Ambitious
- A growth mindset
- Proven leadership qualities to motivate and inspire others
- Reflective, resilient, flexible and adaptable
- A high level of personal organisation
- Able to set clear goals and aims and achieve them
- Able to work co-operatively and collaboratively with colleagues at all levels
- Ability to enthuse and inspire colleagues to work collaboratively towards the delivery of agreed goals
- Able to work under pressure, prioritise effectively and to meet deadlines
- A sense of humour.

EQUAL OPPORTUNITIES

- A commitment to inclusion
- A strong commitment to equal opportunities in practice which encompasses gender, race, religion and disability

The following would be desirable:

- Experience of using PiXL Primary
- Experience of Coaching or mentoring staff
- Recent Leadership CPD
- Experience in a leadership capacity in a primary school that has secured significant improvements
- Evidence of delivering school to school support
- Experience of working in a school serving an area of disadvantage and an understanding of how to overcome these complexities and barriers.