PERSON SPECIFICATION

**POST: RE Teacher**

|  |  |  |
| --- | --- | --- |
| **Essential** | **Desirable** | **Evidence** |
| **Experience:**   * Teaching experience at secondary level. * Planning and assessing pupils’ work at various levels. | * KS4 RE teaching of examination groups. * Performing the role of the form teacher. * Teaching pupils with SEND | * Letter. * Application form. |
| **Qualifications:**   * Qualified teacher status. * Degree level qualification. |  | * Application form |
| **Specialist knowledge:**   * Detailed subject knowledge * Detailed knowledge of National Curriculum Orders for RE. * Key issues in the teaching of RE. * Effective teaching practices, including challenge and engagement. | * Relevant research and national inspection evidence. * Familiarity with the SEND Code of Practice. * The place of RE in the wider curriculum. | * Letter. * Interview. |
| **Competencies:**   * Good teaching skills. * Good communication skills. * Good interpersonal skills. * The ability to work as part of a team. * Good IT skills. | * Administrative skills. * Skills in mentoring pupils. | * Reference * Interview. * Letter. |
| **Others:**   * An educational philosophy which values equal opportunities and the importance of the individual. * A clear view of the importance of RE in education and society. * A willingness to be self-critical and a desire for self-improvement. * Adaptability. | * A range of interests and activities both inside and outside school. * A commitment to extra-curricular activities. * Awareness and interest in vocational aspects of the curriculum. | * Letter * Interview * Reference |