

THE CHERWELL SCHOOL

Opportunity, Responsibility, Excellence

Person Specification - Reading Intervention Practitioner

Qualifications/ Training and Experience	<ul style="list-style-type: none">• Previous experience of working with children of relevant age in a learning environment• Training in relevant learning strategies• Experience of teaching children with low reading ages and EAL• Experience of delivering Reading and Literacy Intervention programmes• Educated to at least A Level standard, or equivalent• Experience managing a busy workload independently
Knowledge/Skills	<ul style="list-style-type: none">• Excellent numeracy and literacy skills• Ability to relate well to children and adults• Good understanding of child development and learning processes• Good understanding of statutory frameworks relating to teaching• Ability to use ICT effectively to support learning
Personal Characteristics	<ul style="list-style-type: none">• Excellent organisational and interpersonal skills• Ability to work on own initiative• Strong moral purpose and desire to help young people to read well• Resilience and persistence• Ability to respond positively to setbacks or difficulties• Willingness to undergo any training necessary for the role
Safeguarding and Wellbeing	<ul style="list-style-type: none">• A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines• To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community• A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community