



Job Description

Job Title:	Whole-school reading Teacher
School:	Rose Hill Primary School
Salary:	Depending on experience – Main scale
Responsible to:	English Lead and SENCO
Job Purpose:	To improve outcomes in reading for the lowest attainers across school

Duties:

- To develop and maintain effective communication links with parents of the children for whom intensive reading support is provided.
- To motivate children in their learning and establish a consistent, stable relationship with them. There is an expectation of the teacher to present a model of clear communication and develop an enabling and helpful style.
- To keep clear records of curriculum planning and to keep up to date profiles of children's development and progress, working in partnership with parents and other members of staff.
- To have a clear commitment to equality of opportunity for all children.
- To make provision for children with special educational needs, with reference to the Early Years Special Educational Needs Code of Practice.
- To make provision for children for whom English is an additional language.
- To be aware of relevant health and safety issues.
- To contribute to whole school policy making, curriculum and development planning.
- To develop positive home -school links with families.
- To have high aspirations for oneself, the children and their families.
- A commitment to support the emotional well-being of your key children.
- To take responsibility for one's own personal professional development and assist the development of school-based INSET.
- To encourage and develop links within the wider community.
- To liaise with appropriate support agencies such as health visitors, social workers.
- Committed to continuous professional learning.
- Fully committed to taking part in whole school activities.
- Any other duties as may from time to time be required.