



CRADLEY CE PRIMARY SCHOOL

Cradley, Herefordshire, WR13 5NG
Tel: 01886 880315
Email: admin@cradley.hereford.sch.uk
Web: www.cradleyschool.org.uk
Headteacher: Mrs Donna Jones BA (Hons)

Reception and Year 1 Class Teacher

Job information	
Salary	M1- M5
Organisation	Cradley CE Primary School
Location	Cradley, Herefordshire.
Hours	Variable contract (range 0.5 to 1) starting at full time
Term/duration	Permanent
Closing date	9 am on 2 nd July
Interview date(s)	7 th July

Job details

Start date: 1st September 2021

Suitable for NQTs: Yes

Cradley CE Primary School requires an inspirational EYFS teacher (Reception/ Year 1) to join our team from September 2021. The post will be permanent on a variable contract. We will support applications from outstanding NQT's and can provide induction training and support.

We are a forward thinking school and this is a unique time to join us to be part of our exciting strong and dynamic team.

You will:

- Be an outstanding Early Years practitioner with a commitment to excellence in all you do
- Be committed to the idea that high standards and creativity go hand in hand
- Be the best teacher you can for all the children in your care
- Be inspiring, creative and a positive role model
- Have a good knowledge of the Early Years and Primary Curriculum and exciting teaching ideas
- Be professional, dedicated and hard working
- Create a happy, nurturing and stimulating environment for children
- Be enthusiastic and self-motivated
- Be committed to ongoing professional development
- Be someone who will contribute to the wider life at the school
- Be emotionally intelligent and have the ability to work well as part of our friendly staff team

We offer you:

- Wonderful children who have excellent attitudes towards their learning and a curiosity to discover new things
- A dedicated team of staff who work hard to achieve the best outcomes for all pupils
- A committed and supportive leadership and staff team
- Excellent professional development opportunities
- A fantastic school environment and good IT facilities.

The vacancy is to start from 2021, however we are keen to attract the best quality of candidates to our school so the start date is flexible.

References will be requested for those short listed ONLY and prior to interview. Only those shortlisted for interview will be contacted. Cradley Primary operates an equal opportunities policy.

Cradley Primary is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check, satisfactory references.

We will be able to offer visits to the school, abiding by strict social distancing. We encourage you to get in touch to arrange this. Please call Rhi Smith on or email admin@cradley.hereford.sch.uk to make an appointment. An application pack is available from the above address or on our website. Completed applications can be posted to the school or emailed to head@cradley.hereford.sch.uk.

01886 880315

Main Duties and Responsibilities

- To create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning.
- To plan and prepare lessons in order to deliver the school's curriculum ensuring breadth and balance in all subjects.
- To identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations.
- To maintain good behaviour among the pupils, safeguarding their health and safety.
- To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- To plan opportunities to develop the social, emotional and cultural aspects of pupils' learning.
- To maintain a regular system of monitoring, assessment, record-keeping and reporting of children's progress.
- To ensure effective use of support staff within the classroom, including parent helpers.
- To participate in staff meetings as required.
- Contribute to the development and co-ordination of a particular area of the curriculum.
- To be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.
- To ensure that school policies are reflected in daily practice.
- To communicate and consult with parents over all aspects of their children's education – academic, social and emotional.
- To liaise with outside agencies when appropriate
- To continue professional development.
- To support the Headteacher in promoting the ethos of the school.
- To set high expectations which inspire, motivate and challenge pupils
- To promote good progress and pupil outcomes
- To demonstrate good subject knowledge
- To plan and teach well-structured lessons
- Adapt teaching to respond to the strengths and needs of the pupils
- Make accurate and productive use of assessment
- To demonstrate consistently high standards of personal and professional conduct.

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Experience	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Experience of teaching in EYFS • Evidence of professional development
Knowledge	<ul style="list-style-type: none"> • A thorough up to date knowledge of the range of teaching, learning and behaviour management strategies and how to 	<ul style="list-style-type: none"> • Thorough knowledge and understanding of the National Curriculum. • An up to date knowledge of current thinking and

	<p>implement them effectively.</p> <ul style="list-style-type: none"> • A thorough understanding of the National Curriculum. • A thorough understanding of different approaches to assessment. • Know how to use data to evaluate the effectiveness of teaching. • Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion. • Know the legal requirements, national policy and guidance on the safeguarding of children. 	<p>innovations in education.</p> <ul style="list-style-type: none"> • Knowledge and understanding of the potential of computer technology to enhance the curriculum.
Skills and Abilities	<ul style="list-style-type: none"> • The ability to prepare, plan and teach effective lessons. • High standard of English. • High standard of mathematics. • Good organisational skills. • The ability to demonstrate a commitment to maintaining a stimulating, vibrant and exciting learning environment. • A calm and consistent approach to behaviour management. • Excellent ICT skills. • An enthusiastic and positive attitude. • Ability to prioritize and manage time effectively. • An effective team member. • Willingness to work throughout the School. • Willingness to lead Key Stage worship. 	<ul style="list-style-type: none"> • Evidence of engaging parents in their child's learning. • Experience of/willingness to oversee a specific curriculum area across the school. • An expertise in Music or MFL
Work-related Personal Requirements	<ul style="list-style-type: none"> • Commitment to excellent educational standards • Patience • Flexibility • Ability to use a variety of interpersonal techniques to establish supportive relationships with pupils, parents and carers. • Supportive and willing to embrace the Christian ethos of the school. 	

