

**Draycott Avenue, London, SW3 3AP**

**TEACHER**

**PERSON SPECIFICATION**

The information shown below gives the experience, knowledge and skills which will be required of applications for this post. It is important for candidates to complete their applications using the person specification headings.

**QUALIFICATIONS**

* Qualified Teacher Status
* Evidence of continued professional development

**EXPERIENCE**

You will have:

* Successful experience as a classroom teacher and teacher of children with Autism within a mainstream school and evidence that your practice has recently been judged to be good or outstanding
* Experience of planning for, teaching and assessing pupils within the primary age range (3-11 years) in particular EYFS
* Experience of teaching a wide range of abilities and adapting learning to meet individual needs
* Experience of leading a curriculum area including curriculum development, supporting staff, managing change, policy development and resourcing
* Experience of managing and deploying support staff effectively

**KNOWLEDGE**

You will:

* Have up to date knowledge and understanding of the safeguarding of children
* Understand clearly how children learn effectively
* Understand how to promote high expectations for learning and behaviour
* Have a thorough knowledge of the requirements of the national curriculum and how to adapt it successfully
* Have knowledge of a range of successful teaching strategies and how these can be modified to meet the needs of individual children
* Have experience and knowledge of promoting equal opportunities in school and celebrating a diverse community

**SKILLS**

You will have the ability to:

* work effectively within a team
* organise and efficiently manage a personal workload, prioritising duties in order to meet deadlines
* Ability to maintain confidentiality and a high level of professionalism at all times and foster and maintain positive and supportive working relationships with children, parents, staff, governors and outside agencies
* Ability to be pro-active about challenge and change
* assess individual need and to plan and support children
* accurately assess pupil’s learning
* successfully implement a broad range of related behaviour management strategies
* communicate effectively in a range of ways including using IT

**QUALITIES**

You will:

* be proud of children’s successes and always believe they can do even more
* be positive and supportive
* be a team player
* Ability to be reflective, self-critical and take responsibility and be solution focused
* be flexible and approachable
* have high expectations of children, self and others within your team
* be principled and proactive; demonstrate and apply problem solving skills
* be enthusiastic, energetic and encouraging
* be self motivated and determined
* be practical and resourceful a good listener and active team player
* calm and patient and supportive of pupils, staff and parents
* able to communicate clearly and take into account, where appropriate the views of others
* be able to effectively communicate orally and in writing to a range of audiences including parents
* be keen to develop your own practice through CPD and acting on constructive feedback
* strong role model, constantly reflecting the ethos and vision of our school

March 2025