

# Farfield Primary and Nursery School



**Reevy Crescent, Buttershaw, Bradford, BD6 2BS**

Telephone: 01274 678545

email: [office@farfield.bradford.sch.uk](mailto:office@farfield.bradford.sch.uk)

[www.farfieldprimary.co.uk](http://www.farfieldprimary.co.uk)

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# Congratulations!

*You have taken the first step on an exciting adventure to be part of our team, to inspire and enrich the education of all our children at Farfield Primary and Nursery School.*



## *'Farfield children can'*

This is the belief of all staff and at the heart of everything we do. As Headteacher I want only the best teachers for our children, who are shining examples and strive every day to be ready, respectful, and safe. I expect them to attend school every day and I have the highest of expectations for their education. I want our children to,

*"Walk with the dreamers, the believers, the courageous, the cheerful, the planners, the doers, the successful people with their heads in the clouds and their feet on the ground."*  
Wilfred Peterson

If you are enthusiastic, dynamic, up for a challenge, determined and want to have a positive impact on the education of our children - then fill out an application. Tell me what you can bring to our community, what makes you unique and why you are the teacher I would entrust to educate Farfield children. Our priorities are to raise standards in phonics returning them to above 60% and increase combined in KS2 to 65%. All staff no matter what their role in school, know how important it is to ensure this goal is achieved and what they personally contribute to make it happen.

All our children have the potential to reach their goals, and this is a unique opportunity for you to join a supportive, hardworking, caring team and be part of their journey. You 'MUST' meet our amazing pupils and speak to our staff about what 'Farfield' means to them. Immerse yourself in our daily life and you will know immediately if you have what it takes to be part of our team. Every day is different, but every day is rewarding – we notice the positives and celebrate the differences. We inspire children to be scientists, deep sea divers, entrepreneurs, you name it! But most importantly we want our children to be unique, well-rounded citizens who will make a difference in our community in the future.

We are a Good school on a journey to outstanding. We will offer support whether you are at the start of your career or an experienced teacher within a community that will inspire and motivate you be the best teacher you can be.

I look forward to meeting you, showing you around our school and introducing you to our Farfield Family.

Sarah Nichols

Head teacher  
Farfield Primary and Nursery School

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## Job advert

Please click the link to find out more, and then read on :

[https://drive.google.com/file/d/1wLnPo96Nxo4S\\_hqGUmYhw2Re9oAuOxpr/view?usp=share\\_link](https://drive.google.com/file/d/1wLnPo96Nxo4S_hqGUmYhw2Re9oAuOxpr/view?usp=share_link)

**Required to start 17<sup>th</sup> April 2023**

Are you ready to equip children with the knowledge and power to make a difference, to be different and embrace difference?

At Farfield Primary and Nursery School we will trust, support and challenge you to empower our future generations, helping them to achieve their full potential and become unique well-rounded citizens.

Our priorities are to raise standards in phonics returning them to above 60% and increase combined in KS2 to 65%. All staff - no matter what their role in school - have this as their focus.

### **Vacancy Information – MPS-UPS**

**We need a full-time Reception class teacher who is an:**

- Outstanding classroom practitioner
- Committed to raising achievement through an exciting and stimulating curriculum
- Enthusiastic and forward thinking
- Well organised and creative
- Able to demonstrate excellent interpersonal skills and the ability to work with a range of staff to improve learning
- Able to work in partnership with parents/carers and the wider community

**The successful candidate will be able to demonstrate:**

- A good sense of humour, enthusiasm and a positive, proactive attitude to their role
- The ability to work well both independently and as part of a team
- Excellent interpersonal and communication skills
- Commitment to your own development

For further information, or to book a visit on 9<sup>th</sup> January, please email :

[farfieldadmin@farfield.bradford.sch.uk](mailto:farfieldadmin@farfield.bradford.sch.uk) or call 01274 678545.

Visits will be on: Monday 9<sup>th</sup> January 2023

Closing date : Friday 13<sup>th</sup> January at 10am

Shortlisting : Monday 16<sup>th</sup> January

Interview date : Wednesday 1<sup>st</sup> February







## Outline Job Description for Teachers

**Post Title:** Class teacher  
**Pay Spine:** MPS or UPS

The following information is provided to assist teaching staff to understand the work content of their post and the role they are to play in the school. However, the following points should be noted:

The post holder is required to carry out the duties of a school teacher as set out in the School Teachers' Pay and Conditions Document and any additional duties that the Headteacher may reasonably direct.

The details set out below describe the main duties and responsibilities relating to the post; however a document such as this does not permit every item to be specified in detail, nor does it direct the particular amount of time to be spent on carrying them out, and no part of it can be so construed. In allocating time to the performance of duties and responsibilities, the post holder must use Directed Time in accordance with the school's published Time Budget Policy.

### **Core Purpose of Class Teacher:**

***Provide high quality teaching, learning and achievement for all pupils, making effective use of resources. Ensure that assessment outcomes are used to inform planning and target setting, in order to raise standards of attainment for all pupils.***

### **Principal responsibilities as a class teacher:**

1. Teach children within the primary age range as directed by the Headteacher, keeping up to date with developments relating to the primary curriculum.
2. Plan lessons following agreed schemes of work and curriculum policies to meet pupil's individual learning needs.
3. Use a range of appropriate teaching strategies to secure effective classroom management.
4. Make use of information about prior attainment to set challenging but realistic expectations and learning targets for pupils.
5. Assess and monitor pupils' progress, maintain records and give clear and constructive feedback.
6. Ensure that pupils make good progress and achieve well relative to prior attainment.
7. Maintain a stimulating learning environment and supportive educational ethos including use of teaching materials and resources.



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8. Make an active contribution to school policies and strategies for school improvement.
9. Take responsibility for continuing professional development and use the outcomes to improve teaching and learning.
10. Supervise, guide and direct the work of support staff as required.
11. To support the school's philosophy regarding parental involvement- forming good relationships with parents, encouraging them to discuss their children freely, explaining classroom practice and routines and building up a relationship of trust.
12. To have shared responsibility for the learning environment other than the classroom. E.g. Display areas, library, corridor areas.
13. To take an active part in the school's training programme for the teacher's own continuing professional development.

**Please note:**

The provisions of the School Teachers Pay and Conditions Document regarding working time will be the subject of separate statements issued by the LEA and/or Headteacher as appropriate.

This job description is subject to amendment in line with the provisions of the School Teachers Pay and Conditions Document. Reviews will normally take place at the end of an academic year or earlier where necessary; and following consultation with the post holder.

Should there be a disagreement under either paragraph above the post holder has the right to appeal under paragraph 6, Grievance Procedures of the Personnel Manual "General Scheme of Conditions of Service for Teachers".

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## Person Specification: Classroom Teacher

### Personnel Specification

Attributes	Essential	Desirable	How identified
<b>Qualifications</b>	Qualified Teacher Status	Evidence of additional study	Application form Letter of application References Interview
<b>Experience</b>	Have a proven record of raising standards. Experience of effective use of assessment information Experience of teaching within the 5 – 11 age range.	Experience of leading or being involved in curriculum development and leading a subject across the whole school  At least one years teaching experience	Application form Letter of application References Interview
<b>Training</b>	Willingness to be involved in training for personal and professional development.	Evidence of training in Curriculum development and classroom organisation  Courses relating to Primary Practice.	Application form Letter of application References Interview
<b>Special Knowledge</b>	Knowledge and understanding of the role of a Primary School in preparing children for adult life and transition to secondary school.  Knowledge and understanding of how to incorporate ICT into learning.  An informed awareness of current developments within National Curriculum.  Flexible to adapt the curriculum to meet the needs of a range of pupils	Knowledge of one or more areas of the Primary School Curriculum.  Creative and inspirational  An additional area of interest that would support or extend the Primary Curriculum.	Application form Letter of application References Interview

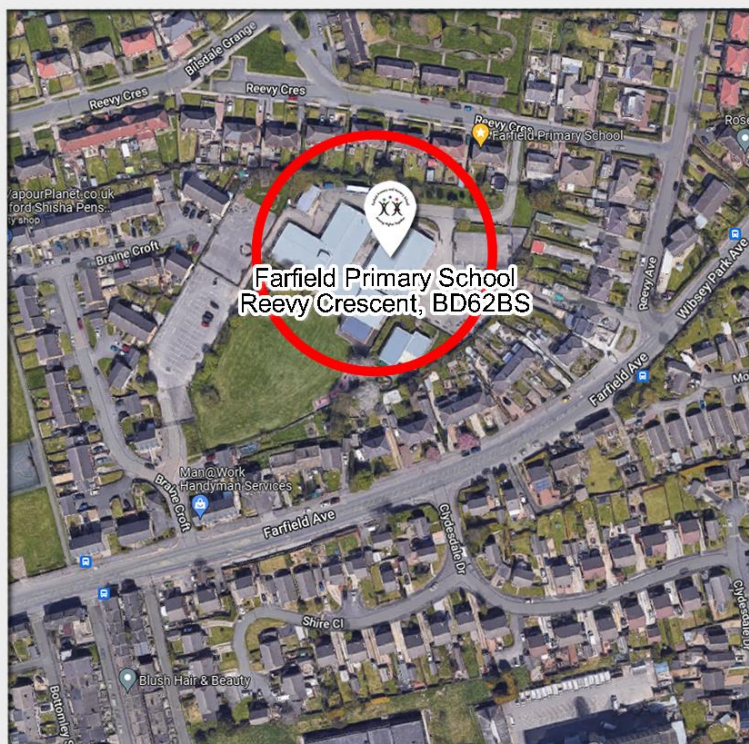
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Attributes	Essential	Desirable	How identified
<b>Circumstances - Personal</b>	To be in a position to fulfil the requirements of the post.	To be able to devote time out of school to extra curricular activities.	Application form Letter of application References Interview
<b>Disposition/ Adjustment/ Attitude</b>	<p>An identification and an understanding of the nature of the school and the children its serves.</p> <p>A willingness to work throughout the Primary School age range.</p> <p>An ability to work as a member of a team and promote positivity.</p> <p>Positive attitude to parents and children.</p> <p>Enthusiastic and a sense of humour.</p> <p>Hard working and conscientious.</p> <p>Good communication skills.</p> <p>No contra-indicators in personal or criminal record to indicate unsuitability for the post applied for.</p> <p>To be in a position to fulfil the requirements of the post.</p> <p>To be able to sometimes work outside of school hours.</p>		<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interview</p> <p>Criminal Records Bureau disclosure check and self declaration form.</p>
<b>Practical and Intellectual skills</b>	<p>Good classroom teacher.</p> <p>Willingness to make a significant contribution to the school and its journey to being outstanding</p> <p>A practical grasp of the National Curriculum and the cohesive nature in which it can be used in a creative curriculum</p> <p>An ability to motivate and engage children.</p>	<p>An interest that can be brought to school for the children's benefit.</p> <p>A keenness to continue learning about learning</p>	<p>Application form</p> <p>Letter of application</p> <p>References</p> <p>Interview</p>





# How to find us



Reevy Crescent  
Buttershaw  
Bradford  
BD6 2BS  
Tel : 01274 678545  
E-mail: [office@farfield.bradford.sch.uk](mailto:office@farfield.bradford.sch.uk)



For our car park, please use the sat nav  
postcode:  
**BD6 2JF**

On street parking is available on Reevy Crescent, please be aware of the local parking enforcements in place.

Alternate parking is available in our school car park, located on Braine Croft. Please use the sat nav postcode BD6 2JF to locate this.

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## HOW TO APPLY

If you wish to apply for the post of full-time Reception Class Teacher at Farfield Primary and Nursery School, please log onto the prospects online website at [www.prospectsonline.co.uk](http://www.prospectsonline.co.uk).

Upload your completed application form onto the website outlining how you meet the criteria on the job description and attributes required. A continuation sheet may be used if necessary.

We would request that you provide details of daytime and evening contact numbers and email addresses for use should you be called for interview.

**The closing date for applications is 10am on Friday 13<sup>th</sup> January 2023, with short listing on Monday 16<sup>th</sup> January 2023.**

To aid equal opportunities the shortlisting panel read anonymised application forms.

You will be informed by email before 6pm on Monday 16<sup>th</sup> January 2023 if your application has been successful.

**Interviews will take place on Wednesday 1<sup>st</sup> February 2023.**

**Please be available for interview on that day if shortlisted.**

Thank you very much for your interest in our post. We look forward to receiving your completed application.