



King Ina Church of England Academy Reception class teacher – person specification



Essential	Desirable
Qualifications	
<ul style="list-style-type: none"> • Qualified Teacher Status • Enhanced DBS clearance 	<ul style="list-style-type: none"> • Evidence of participation in relevant CPD • School leadership experience
Knowledge & Understanding	
<ul style="list-style-type: none"> • Have a thorough knowledge of the Early Years Foundation Stage Framework • Demonstrate a range of effective teaching and learning strategies • Have an understanding of current, important education issues • Have an understanding of the statutory requirements of legislations concerning Equal Opportunities, Health and Safety, SEN and Child Protection • Have an understanding of children's SEMH issues and be willing to support their mental health and wellbeing 	<ul style="list-style-type: none"> • Willingness to undertake personal research to enhance and develop classroom practice
Teaching Skills	
<ul style="list-style-type: none"> • Set high expectations which inspire, motivate and challenge pupils • Demonstrate good subject knowledge • Plan and teach well structured, stimulating lessons that ensure good progress is made by all pupils • Demonstrate a creative approach to teaching and learning • Adapt teaching to respond to the strengths and needs of all pupils • Make accurate and productive use of assessment • Excellent behaviour management skills • Confidence in using ICT to support teaching and learning • The ability to communicate effectively, both verbally and in writing, in a wide range of situations • Direct the work of Teaching Assistants, providing support to individuals and to small groups in and out of the classroom • A commitment to continuous professional development throughout your career 	<ul style="list-style-type: none"> • Evidence of outstanding practice recognised by external and internal sources • Evidence of pupils making outstanding progress
Personal Qualities	
<ul style="list-style-type: none"> • The ability to build and sustain effective working relationships with staff, parents, pupils and governors • Ability to work flexibly • Energy, motivation and enthusiasm • Ability to manage workload and keep to deadlines • Ability to work as part of a team and towards a common purpose • An excellent attendance record 	<ul style="list-style-type: none"> • Ability to motivate and extend pupils through extra-curricular activities or clubs