

Person Specification

Graded a good school with outstanding leadership, by Ofsted and outstanding in all areas in its SIAMs inspection

RECEPTION TEACHER, KS1 AND ENGLISH LEAD

About our school

- Emmanuel Community School is a Christian school seeking to serve local children of all faiths or none
- It opened in September 2012
- It was graded 'good' overall with 'outstanding' for leadership and management at its first Ofsted inspection in July 2014 and continued to be 'good' in our inspection in December 2018 and 'outstanding' in all areas in its SIAMs inspection in March 2017
- This is a wonderful opportunity for someone with the vision and skills required to help move the school from good to outstanding

Emmanuel Community School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



You should use this Person Specification as a guide for aspects to be covered in your application after reading the Job Description.

Specification Criteria: E – Essential D – Desirable

Educational Qualifications

Candidates should have:

Qualified Teacher Status	E
Appropriate leadership training	D

Experience

Candidates should have:

A number of years of Primary School teaching experience, including demonstrable, highly effective performance, particularly in the EYFS and KS1	E
Experience teaching across the entire primary age range	D
Relevant experience of successful leadership at a whole school level	D
Had involvement in whole school development and evaluation	D
Taken a lead on curriculum or other teaching initiatives that have contributed to raising educational standards	E
Promoted, organised and led staff training and development within the specified area/s	E
Some experience in resource, budgetary and personnel management.	D
Experience of leading English/literacy across a school	D

Job Related Knowledge, Aptitude and Skills

Candidates should have:

In-depth subject knowledge and experience of teaching to the requirements of the EYFS & KS1 curricula	E
Sound knowledge of current educational issues, developments and pedagogy	E
Secure understanding of the barriers to effective learning and strategies to both support and challenge	E
The ability to evaluate provision of the school and plan a strategy for its development	D
A clear understanding of school improvement issues	D
The ability to determine priorities and manage time effectively	E
Knowledge of and potential to build positive and effective programmes for staff development, in particular, developing coaching and mentoring	D
The ability to establish effective working relationships with all members of the school community	E
The ability to communicate effectively, both orally and in writing, with individuals and groups	E
An understanding of, and a commitment to, high quality, inclusive education	E
The ability to use appropriate technology to support teaching and management	E

Personal Qualities

Candidates should have:

The ability to fully support and endorse the school's Christian designation	E
The potential for creative and innovative educational leadership	E
The capacity to project and sustain a positive attitude and approach	E
The capacity to be flexible in working practices	E
The ability to use initiative when problem solving	E
The ability to work independently and as part of a team	E
The ability to manage, organise and motivate staff with diplomacy, sensitivity and good humour	E
A commitment to personal and professional development	E
An enthusiasm and energy for teaching	E
A passion for supporting all children to achieve their potential.	E

Equal Opportunities

Candidates should have:

A commitment to equal opportunities policy and practice	E
The ability to demonstrate that they have actively fostered equal opportunities in their own work.	E

Prospective candidates are strongly advised to make an appointment to visit our school and talk informally about the role advertised. This is an exciting and unique opportunity to help shape the future development of our school community alongside the successful candidate's own professional development.