

**PERSON SPECIFICATION**

**CLASSROOM TEACHER**

**QUALIFICATIONS**

* Teaching qualification and DFE recognition

**EXPERIENCE**

* Successful teaching experience as a class teacher in a mainstream school either as trainee teacher or qualified teacher
* Evidence of meeting all the teacher standards and judged to be good or outstanding in all areas
* Evidence of a commitment to equal opportunities and inclusion
* Evidence of having taken responsibility for your own continuing professional development

**KNOWLEDGE**

* Up to date knowledge and understanding of the current national education agenda
* A knowledge of the safeguarding of children
* A thorough working knowledge of the National Curriculum and its associated assessment methods
* An clear understanding of how children and adults learn effectively
* Confident in the use of ICT

**ABILITY**

You will have the ability to:

* work as part of a team and contribute towards its smooth operation
* organise and effectively manage a personal workload, prioritising duties in order to meet deadlines
* establish and maintain good working relationships with parents, school staff, including the Executive Head/Head of School and any other colleagues that you may come into contact with
* assess need, plan and support children
* accurately assess pupil’s learning and give feedback to help them improve on their personal best
* successfully implement a broad range of behaviour management strategies
* foster positive and supportive relationships with pupils
* implement programmes of support for children with whom you are working
* communicate effectively both orally and in writing
* follow and work within the guidelines of school initiatives
* liaise effectively with colleagues and other professionals
* be flexible when required

**QUALITIES**

You will be :

* a good listener and active team player
* calm and patient and supportive of pupils, staff and parents
* able to communicate clearly and take into account, where appropriate the views of others
* able to effectively communicate orally and in writing to a range of audiences including parents
* keen to develop your own practice through CPD and acting on constructive feedback

March 2022