



Salary: Main Scale/Upper Scale + TLR for the right candidate

Hours: Full time

Location: New Bewerley Community School, Bismarck Drive, Beeston, Leeds, LS11 6TB

Contract: Permanent

At New Bewerley Community School, we are proud to provide a dynamic and supportive environment where children, staff, and families flourish. Located in the heart of a vibrant and culturally diverse community in central Leeds, we are dedicated to upholding high standards of education and supporting the ambitions of everyone within our school. Our inclusive and welcoming atmosphere ensures that the successful candidate will feel immediately at home and become an integral part of our team.

We take immense pride in our children's achievements, no matter how big or small. We offer a rich variety of experiences and a dynamic curriculum guided by our ethos: **Every child, every day.**

Engaged in learning. Prepared for their future, nurtured for growth. We celebrate and feed our students' passion for learning through a broad range of extracurricular activities and drive to include families in the learning process.

We are looking for an enthusiastic, skilled, and committed Class Teacher with a particular passion for EYFS. The right candidate will be deeply committed to the practice of teaching and improving pupil outcomes for all children. They will have a strong grasp of the curriculum along with a deep understanding of child development and the science of learning. They will have the ability to tailor learning to meet the needs of all pupils, particularly those with SEND and EAL. We are proud of our vibrant and diverse intake and want a practitioner who is excited about shaping learning to maximise life chances for our pupils and families. The successful candidate will have the opportunity to advance their career and develop leadership skills through school-wide initiatives.

Are you a motivated individual who:

- Approaches your work with enthusiasm, resilience, and creativity?
- Demonstrates excellent classroom management and teaching practices?
- Creates a positive and engaging learning environment?
- Has a thorough understanding of the Primary Curriculum?
- Is experienced in and consistent with monitoring and assessing student progress?

- Embraces technology as a tool to enhance learning?
- Enjoys the challenge of achieving the highest outcomes for students?
- Works collaboratively with colleagues to plan, teach, and assess while maintaining strong communication with parents?
- Demonstrates excellent interpersonal skills and a dedication to building strong relationships within the community?

In return, we offer:

- A thriving school where staff and pupil well-being are central to all decision-making
- Collaborative planning with colleagues across all phases
- Enthusiastic pupils eager to learn and succeed
- A supportive, inclusive working environment
- Tailored professional development and career progression opportunities
- A dedicated, hard-working team of staff
- Access to Mental Health & Wellbeing support, including trained Mental Health First Aiders and support from our partners at 'SmartClinic'

New Bewerley Community School is an innovative and forward-thinking school seeking individuals with energy, vision, and a sense of humour to help create a lasting legacy of success for our students and the wider community. If you possess these qualities, we would love for you to join us!

The application form, full job description and person specification can be downloaded from this advert, our school website, or you can request an application to be posted or emailed to you.

We promote diversity and want a workforce which reflects the population of Leeds.

We would strongly recommend visiting our website. Prospective candidates are encouraged to visit the school - please call us on the main school number to book an appointment.

Our school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure

and Barring Service (DBS) check. The details of the DBS Code of Conduct can be found here:

<https://www.gov.uk/government/publications/dbs-code-of-practice>

If shortlisted, you will be asked to complete a self-disclosure form which would be destroyed if you were unsuccessful.

Further information can be found on our website.

This role is based in the UK. Employment is conditional on confirmation of the right to work in the UK - either as a UK or Irish citizen, under the EU Settlement scheme or having secured any other relevant work visa. If you do not have the right to work in the UK and the role does not meet eligibility for sponsorship, please consider carefully whether you meet the eligibility to apply. If you are currently living overseas or have lived / worked overseas in the last five years please be aware that you will be required to provide an overseas criminal records check from the country/countries you have resided in, if you are the preferred candidate for the post.

All applicants are required to complete the Equal Opportunity and Diversity Monitoring Form.

Please note: CVs will not be accepted, please download the application form and complete and return by the closing date

Closing Date: Monday 10th February 2025 9.00am

Interviews: Wednesday 26th February 2025



New Bewerley Community School KS2 Class Teacher Job Description

**Post Title**

Reception Class Teacher

GRADE

MPS/UPS

Post Ref

EYFS Teacher

Post(s) to which directly responsible

Immediate line manager

Post(s) for which directly responsible

Headteacher

Purpose of job

To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and discipline of all students.

The Job Description should be read alongside the range of professional duties of Teachers as set out in Teachers' Pay and Conditions Document. The postholder will be expected to undertake duties in line with the Teaching Standards for qualified teachers and uphold these standards in addition to the professional code of the National College for Teaching and Leadership for England.

Responsibilities**Teaching and Managing Pupil Learning**

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.

Planning and Setting Expectations/Pupil Achievement

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
- Set appropriate and demanding expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment.
- Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on Individual Provision Maps (IPMs).
- A thorough understanding of what constitutes high quality in EYFS educational provision, the characteristics of effective Early Years settings, and strategies for raising standards and outcomes for EYFS children.

Assessment and Evaluation

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor pupils' class and homework providing constructive oral and written feedback, setting targets for pupils' progress.
- Knowledge of statutory requirements for the end of Early Years and have experience of working with these.

Relationship with Parents and the Wider community

- Prepare and present informative reports to parents.
- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.
- Liaise with agencies responsible for pupils' welfare.

Manage Own Performance and Development

- Take responsibility for their own professional development and to keep up to date with research and developments in pedagogy and in the subjects they teach.
- Share corporate responsibility the implementation of school policies and practices.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluate their own teaching critically and use this to improve their effectiveness.
- Implements and follows school's child protection policies and procedures.

Managing and Developing Staff and Other Adults

- Establish effective working relationships with professional colleagues including, where applicable, associate staff.

Managing Resources

- Select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.
- To ensure promotion and support of Equal Opportunities and Health & Safety
- To undertake other duties that are commensurate with the post

Relationships

The postholder will be required to work flexibly to deliver an efficient Service.

There will be regular contact with pupils, colleagues, other members of staff, line managers and internal and external customers

Physical Conditions

The post is currently based at New Bewerley Community School.

This post is subject to an enhanced Disclose and Barring Service check.

The school operates a non-smoking policy.

Economic conditions

Grade: MPS/UPS

Conditions of Service: Teachers Terms & Conditions apply

Prospects**Promotion**

Whilst there is no automatic progression to any more senior posts, opportunities do exist for advancement and promotion, dependent upon normal staff movements and on the capabilities of the individual post holder.

Training

The school encourages training both "in-house" and external to meet the needs of the individual and of the Service.

QUALIFICATIONS

Qualified Teacher Status – Essential

Honours degree - Desirable

Job Description Prepared / Reviewed by:

Date:

Job Description Approved by:

Date:

EMPLOYEE SPECIFICATION:

Detailed below are the types of skills, experience and knowledge that are required of applicants applying for the post. The 'Essential Requirements' indicate the minimum requirements, and applicants lacking these attributes will not be considered for the post. The points detailed under 'Desirable Requirements' are additional attributes to enable the applicant to perform the position more effectively or with little or no training. They are not essential, but may be used to distinguish between acceptable candidates.

SKILLS	Ess	Des	MOA
High level of written, oral and communication skills	*		
Ability to communicate effectively orally and in writing to a range of audiences	*		
High level of organisational and planning skills	*		
An excellent classroom practitioner	*		
Work effectively as part of a team, relating well to colleagues, pupils and parents	*		
Ability to demonstrate a commitment to equality of opportunity for all pupils	*		
Ability to investigate, solve problems and make decisions	*		
Management of people and resources	*		
Able to use own initiative and motivate others	*		
Ability to demonstrate high level ICT skills in personal and educational situations	*		
Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them	*		
Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure	*		
Ability to offer expertise in a specific subject or area		*	
Ability to teach across primary age range		*	
Commitment to an involvement in extra-curricular activities.		*	
Evidence of sharing in and contributing to the corporate life of the school.		*	

KNOWLEDGE/PROFESSIONAL DEVELOPMENT	Ess	Des	MOA
Knowledge of current educational practice and issues	*		
Evidence of continuing professional development	*		

Take responsibility for their own professional development		*	
Knowledge of the provisions of national strategies, i.e. Literacy, Numeracy and ICT	*		
Effective use of ICT to support learning	*		
Any statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils' attainment and progress.	*		
Full working knowledge of relevant policies/codes of practice/legislation	*		
Knowledge of all phases of primary/secondary education (as appropriate)		*	
Understanding of the implications of the Code of Practice for Special Educational Needs for teaching and learning		*	

LEADERSHIP	Ess	Des	MOA
As the lead professional in the classroom show an ability to advise and support other staff	*		
Establish clear expectations and constructive working relationships in your own classroom through team working and mutual support; devolving responsibilities and delegating tasks where appropriate	*		
Plan, allocate, support and evaluate work undertaken by other staff in the classroom	*		
Lead professional development through example and support		*	

OTHER CONDITIONS	Ess	Des	MOA
Registered with Teaching Agency	*		

DISPOSITION AND ATTITUDE	Ess	Des	MOA
Positive and optimistic attitude towards School Improvement and Inclusion	*		I
Open-minded and receptive to new ideas, approaches and challenges	*		I
Places high priority on effective team working and works easily and comfortably in a team environment	*		I
Commitment to an involvement in extra-curricular activities.		*	I
Evidence of sharing in and contributing to the corporate life of the school.		*	I

METHOD OF ASSESSMENT(MOA)

A	=	Application Form
T	=	Test
I	=	Interview
C	=	Certificate