

Person Specification
Roman Way Academy Royston – Primary Class Teacher

	Essential
Education and Training	<ul style="list-style-type: none"> • Qualified Teacher Status
Knowledge and Experience	<ul style="list-style-type: none"> • Thorough understanding of the National Curriculum • Ability to deliver well planned and stimulating lessons and to adapt teaching to respond to the strengths and needs of all pupils • Experience of effective behaviour management strategies and the ability to put these into practice • Evidence of planning, organisation, implementation, assessment and record keeping • Knowledge of SEN Code of Practice and National Curriculum Frameworks for Literacy and Numeracy • Experience of inclusive classroom practice
Personal and Professional Skills	<ul style="list-style-type: none"> • The ability to help pupils become independent learners • Be extremely well organised and able to complete all school planning, preparation and assessment to a high standard • Possess excellent ICT skills and the understanding of how ICT can be used to support learning • Motivate and inspire confidence in pupils, colleagues and parents • Effective communication and interpersonal skills both verbally and in writing • Adaptable and flexible in relation to the operational needs of the school • Energetic and enthusiastic

Evidence of additional qualifications relevant to the role and involvement in continuing professional development is desirable.

In addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

1. Motivation to work with children and young people;
2. Ability to form and maintain appropriate relationships and personal boundaries with children and young people;
3. Emotional resilience in working with challenging behaviours; and,
4. Attitudes to use of authority and maintaining discipline.