



Together, We Learn and Grow in God's Love

Sacred Heart
Catholic Primary School
A Voluntary Academy

Headteacher: Mr J Masley

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PERSON SPECIFICATION TEACHER

	ESSENTIAL ATTRIBUTES	DESIRABLE ATTRIBUTES
QUALIFICATIONS	Qualified Teacher Status	Honours degree
PROFESSIONAL DEVELOPMENT	Knowledge of current educational practice and issues Evidence of continuing professional development	Take responsibility for their own professional development
SKILLS	High level of written, oral and communication skills Ability to communicate effectively orally and in writing to a range of audiences High level of organisational and planning skills An excellent classroom practitioner Work effectively as part of a team, relating well to colleagues, pupils and parents Ability to demonstrate a commitment to equality of opportunity for all pupils Ability to investigate, solve problems and make decisions Management of people and resources Able to use own initiative and motivate others Ability to demonstrate high level ICT skills in personal and educational situations	Able to offer expertise in a specific subject or area Ability to teach across primary age range Commitment to an involvement in extra-curricular activities. Evidence of sharing in and contributing to the corporate life of the school.



Sacred Heart Catholic Primary School, a Voluntary Academy is part of St Gregory the Great Catholic Academy Trust

St Gregory the Great Catholic Academy Trust

is a charity and a company limited by guarantee, registered in England and Wales

Company number: 10785982

Registered office: Holy Rosary and St Anne's Catholic Primary School, Leopold Street, Leeds, LS7 4AW

	<p>Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them</p> <p>Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure</p>	
KNOWLEDGE AND UNDERSTANDING	<p>Knowledge of the provisions of current education policy and guidance</p> <p>Understanding of effective early years pedagogy</p> <p>Effective use of ICT to support learning</p> <p>Statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils' attainment and progress.</p> <p>Full working knowledge of relevant policies/codes of practice/legislation</p>	<p>Knowledge of all phases of primary education</p> <p>The implications of the Code of Practice for Special Educational Needs for teaching and learning</p>
LEADERSHIP	<p>As the lead professional in the classroom show an ability to advise and support other staff</p> <p>Establish clear expectations and constructive working relationships in your own classroom through team working and mutual support; devolving responsibilities and delegating tasks where appropriate</p> <p>Plan, allocate, support and evaluate work undertaken by other staff in the classroom</p>	<p>Lead professional development through example and support</p>
DISPOSITION AND ATTITUDE	<p>Positive and optimistic attitude towards School Improvement and Inclusion</p> <p>Open-minded and receptive to new ideas, approaches and challenges</p> <p>Places high priority on effective team working and works easily and comfortably in a team environment</p>	<p>Commitment to an involvement in extra-curricular activities.</p> <p>Evidence of sharing in and contributing to the corporate life of the school.</p>
OTHER CONDITIONS	<p>Embrace the Catholic ethos of the school</p> <p>Agree to the Governing Body undertaking a Disclosure and Barring Service check</p>	