

Sonning Church of England Primary School

EYFS Class Teacher Person Specification



	E	D	MOA
KNOWLEDGE / QUALIFICATIONS			
Graduate with qualified teacher status	*		A/C
An awareness of current practice in reading, writing, phonics (Read Write Inc), vocabulary and a knowledge led curriculum	*		A/I
Knowledge of the National Curriculum requirements at EYFS and KS1		*	A/I
Understanding and use of data to assess and inform teaching and learning	*		I
A thorough understanding of what constitutes high quality in EYFS educational provision, the characteristics of effective Early Years settings, and strategies for raising standards and outcomes for EYFS children	*		A/I
The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)	*		A/I/R
The EYFS Statutory Framework and Development Matters	*		I
Good practice in the monitoring, assessment, recording and reporting of pupils' progress	*		A/I
Knowledge and understanding of statutory requirements in the areas of Equal Opportunities, Health & Safety, SEN and Safeguarding in line with the School's Policies	*		I
Knowledge and understanding of how to promote positive links with and amongst all stakeholders	*		A/R
Knowledge of statutory requirements for the end of Early Years and have experience of working with these	*		A/I
Knowledge of electronic tracking systems such as Target Tracker & CPOMS		*	A
Knowledge of how to support children with specific Special Educational Needs		*	A
EXPERIENCE			
Experience of teaching within a Reception class environment	*		A/I/R
Experience of the curiosity approach		*	A/I
Proven highly successful teaching experience in a Reception class	*		A/R
Experience of effective involvement with parents	*		A/I
Experience of working with children across the primary age range		*	A
Experience of leading a subject	*		A/I
Experience within a school which is an early adopter of the new EYFS Curriculum		*	A
Experience of leading successful transition from Nursery into Reception and Reception into Year 1	*		A/I
SKILLS			
Excellent classroom practitioner	*		A/I/R
Good organisational and personal management skills	*		A/I
Effective planning, teaching, observation and assessment	*		A/I/R
Effective behaviour / classroom management	*		A/I/R
An ability to demand high standards	*		A/I/R
Ability to work independently and be a team player	*		A/I/R

Building strong foundations for the years ahead (Matthew 7:24-25)

Love - Courage - Respect - Aspiration - Curiosity

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Establish and develop close relationships with parents, governors and the community	*		A/I/R
Ability to enthuse and direct pupils and staff towards raising expectations and levels of achievement	*		A/I/R
The ability to meet deadlines	*		A/I
Good IT skills	*		A
Develop and contribute to good personal relationships within the foundation stage team	*		I/R
Communicate effectively (both orally and in writing) to a variety of audiences	*		A
Able to set-up, use and monitor our online learning journey system Evidence Me	*		A
BEHAVIOUR AND OTHER CHARACTERISTICS			
Positive, caring attitude, enthusiasm and sense of humour	*		I/R
Takes initiative and is self-motivated	*		I/R
Works in ways that promote equality of opportunity, participation, diversity and responsibility	*		A/I
A commitment to the Christian ethos and values of The Keys Academy Trust and Sonning Church of England Primary School	*		A/I
To display a responsible and co-operative attitude to working towards the achievement of Sonning Church of England Primary School's aims and objectives and those of The Keys Academy Trust	*		A/I
An ability to respect sensitive and confidential work	*		I
Commitment to own personal development and learning	*		I
The post holder will require an enhanced DBS	*		C

Key: MOA=Method of Application, A=Application, I=Interview and assessment, R=Reference, C=Certificate