



# St. Paul's Catholic Primary School

Sisefield Road, Kings Norton, Birmingham B38 9JB

tel: 0121 464 1546

email: [enquiry@stpaulrc.bham.sch.uk](mailto:enquiry@stpaulrc.bham.sch.uk)

Principal: Mrs H Williams



## Person Specification

### EYFS Class Teacher

|  | ESSENTIAL   | DESIRABLE  |
|--|---|--|
| <b>Faith Commitment</b>                      | <ul style="list-style-type: none"> <li>Be committed to the spiritual development of the school as a whole community.</li> </ul>   | <ul style="list-style-type: none"> <li>Practising Catholic</li> <li>CCRS certificate</li> </ul>      |
| <b>Education Principles</b>                  | <ul style="list-style-type: none"> <li>Commitment to raising standards of attainment</li> <li>Commitment to recognising, setting and achieving high standards</li> <li>Commitment to the distinctive ethos of a Catholic School</li> <li>Up to date knowledge of current trends in education, English in particular.</li> </ul>   | <ul style="list-style-type: none"> <li>Understand school improvement at a strategic level</li> </ul> |
| <b>General Experience and Qualifications</b> | <ul style="list-style-type: none"> <li>Qualified to Degree level</li> <li>Qualified Teacher Status</li> <li>Experience of teaching in primary education</li> <li>Evidence of CPD and/or school practice</li> </ul>  | <ul style="list-style-type: none"> <li>Experience of teaching KS 1 &amp; 2</li> </ul>                |
| <b>Professional Knowledge and Experience</b> | <ul style="list-style-type: none"> <li>Knowledge and understanding of the theory and practice of the National Curriculum and the EYFS curriculum</li> <li>Understanding of the requirements of pupils with SEN and EAL</li> <li>High expectations of pupils' achievement and behaviour</li> <li>Evidence of involvement in curriculum development</li> <li>Evidence of experience of subject leadership</li> <li>Experience of contributing to and leading school improvement</li> <li>Of conducting whole school monitoring, including lesson observations</li> <li>Of giving feedback to colleagues about professional performance and how to develop further</li> <li>Proven ability to raise standards in classrooms other than their own</li> <li>Of mentoring colleagues</li> </ul> | <ul style="list-style-type: none"> <li>Specific subject skills and knowledge</li> </ul>              |



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|  |   |   |
|--|---|---|
|  | <ul style="list-style-type: none"><li>• Of leading CPD (whole school / group / individual)</li><li>• Of designing and developing resources to support learning across subject areas</li><li>• Secure understanding of safeguarding principles and practice</li></ul>  |   |
| <b>Professional Skills / Abilities</b> | <ul style="list-style-type: none"><li>• Develop others through sharing of best practice</li><li>• Evidenced practice as an outstanding teacher over a prolonged period</li><li>• Commitment to being an excellent team player</li><li>• Excellent relationships with children, parents, staff and governors</li><li>• Communicate effectively both orally and in writing to a variety of audiences</li><li>• Excellent behaviour management skills</li><li>• Create a happy, challenging and effective learning environment</li><li>• Give effective feedback to teachers</li></ul> | <ul style="list-style-type: none"><li>• A willingness to support the schools extended extra-curricular provision</li><li>• Flexibility to teach across KS1&amp;2</li><li>• Access, analyse and interpret information to raise standards</li><li>• Setting objectives and targets for staff development through performance management</li></ul> |
| <b>Personal Characteristics</b>        | <ul style="list-style-type: none"><li>• Approachable</li><li>• Committed</li><li>• Flexible</li><li>• Resourceful</li><li>• Effective Team Member</li><li>• Ability to maintain confidentiality</li></ul>   |   |

***This school is committed to safeguarding and promoting the welfare of children and expect all staff and to share this commitment. The successful candidate will be subject to all necessary pre-employment checks, including: an enhanced DBS; Prohibition check; Childcare Disqualification (where applicable); qualifications (where applicable); medical fitness; identity, online check and right to work. All applicants will be required to provide two suitable references.***