

Person Specification Classroom Teacher

Areas of requirement	Essential	Desirable
PROFESSIONAL QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified teacher as recognised by the DFE • Commitment to continuing professional development • Safeguarding Level 2 	
SUBJECT KNOWLEDGE	<ul style="list-style-type: none"> • Knowledge of relevant curriculum • Knowledge of systematic phonics • Knowledge of levels of expectation across the curriculum • Knowledge of computing to support teaching & learning • Knowledge of SEND and how to positively support inclusion in the classroom and across the school. • Enthusiasm to develop and extend own subject knowledge 	<ul style="list-style-type: none"> • Knowledge about the role of subject leader • Understanding of Read Write Inc • Passion for any of the following: music, computing, PE and / or Forest School.
TEACHING & LEARNING	<ul style="list-style-type: none"> • Understanding of how children make good progress. • Experience of teaching systematic phonics leading to good progress (EYFS/KS1 posts). • Experience of writing moderation • Ability to plan and deliver an inclusion curriculum meeting pupil needs • Achieve a positive classroom ethos through applying a range of behaviour management strategies • Ability to reflect and evaluate lessons effectively • Be an excellent classroom practitioner with high expectations of behaviour and achievement. • Demonstrate an understanding of different assessment types and how they may be used • Demonstrate a commitment to teaching creatively through a thematic approach • Understand how children learn and the characteristics of effective teaching and learning. • Plan effectively across to create an inspirational curriculum motivating learners. 	<ul style="list-style-type: none"> • Experience of planning, delivering and assessment Read Write Inc sessions
SKILLS & ATTRIBUTES	<ul style="list-style-type: none"> • An excellent communicator • User of ICT. • A commitment to improving practice. • To set high standards as a role model for pupils and staff. • Approachable, caring and relates well to others. • Committed and flexible team member, able to motivate others and lead a class team. • Pro- active and prepared to use initiative. • Able to prioritise, plan, organise and evaluate. • Be well organised and work effectively to deadlines. 	
PARENTS, GOVERNORS & COMMUNITY	<ul style="list-style-type: none"> • Able to communicate with parents and encourage them to support in learning. • Able to play an active role in the school community. • Support the work of the school leadership team 	<ul style="list-style-type: none"> • Run an extra-curricular club