Reedley Primary School

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| **Person Specification Form** | | | |
| **Job title: Classteacher with TLR 2:1 for Reception** | **Required 01.01.24** | | |
| **Directorate:** Children and Young People | **Permanent Position** | | |
| **Establishment or team:** Reedley Primary School, Brierfield | | | |
| **Requirements - (based on the job description)** | | **Essential (E)**  **or**  **desirable (D)** | **To be identified by:**  **application form (A),**  **interview (I) or reference (R)** |
| **Qualifications** | |  |  |
| Qualified Teacher Status | | E | A |
| Recent & relevant participation in professional development | | E | A |
| **Experience & Professional Knowledge** | |  |  |
| Demonstrate a proven track record of effective teaching as a classteacher in a substantive post within Reception for at least two years in the last 4 years. | | E | A, I, R |
| A thorough knowledge of the EYFS curriculum and how this prepares children for Y1, along with an ability to assess accurately and deliver a broad, balanced and exciting curriculum covering all aspects of learning | | E | A, I, R |
| Professional skills in Literacy, Numeracy and ICT | | E | A, I, R |
| Successful experience in leading a subject area | | E | A, I, R |
| Understanding of, and commitment to, AFL | | E | A, I, R |
| Able to provide a high quality, challenging and effective learning environment which promotes high quality learning experiences for all children | | E | A, I, R |
| Able to identify and meet the needs of all learners | | E | A, I, R |
| Effective behaviour management and de-escalation strategies | | E | A, I, R |
| Proven record of children making at least good progress | | E | A, I, R |
| **Knowledge, skills and abilities** | |  |  |
| Strong communication and interpersonal skills | | E | A, I, R |
| To value involvement of parents and to have confidence to engage with parents effectively, involving them in children’s learning | | E | A, I, R |
| Have high expectations of children and be able to excite, enthuse and inspire children | | E | A, I, R |
| **Personal Characteristics** | |  |  |
| Organised and dedicated with high levels of initiative | | E | A, I, R |
| Professionalism – have very high expectations and standards | | E | A, I, R |
| Evidence of a high level of personal motivation and enthusiasm | | E | A, I, R |
| A commitment to oversee extra-curricular activities in the phase | | E | A, I, R |
| The ability to work closely as part of a team | | E | I,R |
| Flexible and good humoured | | E | I,R |
| Ability to reflect on current practice and use this information to constantly improve practice | | E | A, I, R |
| **Other** | |  |  |
| Commitment to ensure that all children are safe from harm and a clear knowledge of safeguarding issues | | E | I |
| Commitment to health and safety | | E | I |
| Positive health and attendance record | | E | I |
| **Please Note: References will always be considered before confirming a job offer in writing**. | |  |  |

Terms and Conditions:In accordance with the School Teacher’s Pay and Conditions Document.

The post will be subject to strong supportive professional references. The Governors are committed to ensuring that an appointment will follow safer recruiting procedures and a DBS check will be required before appointment.

High levels of accurate grammar, spelling and punctuation are essential as we have high expectations of all staff members. Therefore, candidates should take extra care to ensure that their application is free from errors, as this could preclude the application from being short-listed.

**Please note: candidates who do not meet the essential criteria of this person specification will not be considered.**