

BRISTOL CITY COUNCIL EMPLOYEE SPECIFICATION

St Anne's Infants' School

ROLE: Level 3 Learning Support

BRISTOL GRADE 7

ESSENTIAL (Must have)	DESIRABLE (Should have)	ADVANTAGEOUS (Could have)
<p>Knowledge & Experience</p> <p>At least 2 years experience of working effectively in a learning / child care setting</p> <p>Capability to achieve GCSE grade C or above [or equivalent] in English & Maths and NVQ level 3 in a relevant field</p> <p>Skills of empathy, listening, communication and responding with appropriate language to build rapport with children and carers from a variety of ages, abilities and backgrounds.</p> <p>At least 2 years experience of applying the regulations applicable to Health & Safety, Hygiene, Child Welfare & Protection</p> <p>Abilities & Aptitudes</p> <p>Aptitude to develop a knowledge of the role within an education environment through achievement of NVQ level 3 in an appropriate field.</p> <p>Flexible, adaptable and positive attitude to working in a structured environment</p> <p>Communication skills to promote and develop effective working with children, colleagues and carers/agencies at an appropriate level to achieve understanding and constructive response</p>	<p>Knowledge & Experience</p> <p>Hold GCSE Grade C or above [or equivalent] in English & Maths, plus at least three other academic subjects or NVQ 3 in a relevant field</p> <p>Understanding of how different children develop and learn and the experience to identify and apply appropriate processes to achieve progression</p> <p>Understanding of the role of the class teacher, the parent or carer and external agencies in developing and maintaining an effective learning environment</p> <p>Current first aid certificate</p> <p>Abilities & Aptitudes</p> <p>The ability to contribute effectively to the workload, planning, supervision and responsibilities of a team</p> <p>Ability to work on own initiative, including recognition of the appropriate level at which to refer issues elsewhere for effective resolution</p> <p>Proven communication and inter-personal skills evidenced by dealing with a diverse range of contacts about potentially complicated and/or sensitive issues.</p>	<p>Knowledge & Experience</p> <p>Previous, varied experience of working with children in a range of educational settings (eg. Care, Development or School).</p> <p>Experience of working in a setting subject to Health & Safety, Hygiene, Child Welfare & Protection regulations</p> <p>Experience of effective supervision of the work of colleagues to achieve defined outcomes</p> <p>Abilities & Aptitudes</p> <p>Ability to plan, review and carry out duties without supervision</p> <p>Ability to communicate in a language other than English</p>
<p>SPECIAL CONDITIONS</p> <p>Post is subject to satisfactory fulfillment of our safer recruitment procedures.</p>		