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| Attributes | Essential | Desirable |
| Education & Qualifications | * Qualified teaching status * Evidence of appropriate professional development | * Eagerness to attend and lead further INSET |
| Knowledge and understanding | * Understanding of early years and the importance of early reading * Awareness of how children learn * Enthusiasm to research current educational developments and initiatives, particularly in the early years * Awareness of the importance of assessment and tracking progress * Awareness of the importance of safeguarding | * Willingness to develop an understanding of the early years * Understanding the assessment of children in the early years |
| Experience | * A proven track record as a good/outstanding classroom practitioner with high expectations of all learners in their care | * knowledge of teaching through the context of Building Learning Power |
| Skills and abilities | * Ability to articulate own vision for high quality education * Clear evidence of impact of teaching * Excellent oral and written communication skills * Strong interpersonal skills * Ability to teach high quality phonics and an understanding of how children learn to read * Ability to promote creative teaching and learning * Excellent listening skills |  |
| Personal qualities | * Supportive of our strong Christian ethos * A good sense of humour * Be creative and imaginative * Be flexible and highly motivated * Ability to make warm and open relationships with parents and children * Ability to ask for help when you need it |  |

**Holy Trinity Personal Specification for Reception Class Teacher**