|  |  |  |
| --- | --- | --- |
| Attributes | Essential | Desirable |
| Education & Qualifications | * Qualified teaching status
* Evidence of appropriate professional development
 | * Eagerness to attend and lead further INSET
 |
| Knowledge and understanding | * Understanding of early years and the importance of early reading
* Awareness of how children learn
* Enthusiasm to research current educational developments and initiatives, particularly in the early years
* Awareness of the importance of assessment and tracking progress
* Awareness of the importance of safeguarding
 | * Willingness to develop an understanding of the early years
* Understanding the assessment of children in the early years
 |
| Experience | * A proven track record as a good/outstanding classroom practitioner with high expectations of all learners in their care
 | * knowledge of teaching through the context of Building Learning Power
 |
| Skills and abilities | * Ability to articulate own vision for high quality education
* Clear evidence of impact of teaching
* Excellent oral and written communication skills
* Strong interpersonal skills
* Ability to teach high quality phonics and an understanding of how children learn to read
* Ability to promote creative teaching and learning
* Excellent listening skills
 |  |
| Personal qualities | * Supportive of our strong Christian ethos
* A good sense of humour
* Be creative and imaginative
* Be flexible and highly motivated
* Ability to make warm and open relationships with parents and children
* Ability to ask for help when you need it
 |  |

 **Holy Trinity Personal Specification for Reception Class Teacher**