

Findern Primary School  
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**Person Specification – Class teacher**

When completing your supporting statement, you should address each of the selection criteria listed below with clear evidence of success.

|  |  |
| --- | --- |
| **Description** | **Shortlisting** |
| **Safeguarding** | |
| Current DBS check | Essential |
| Positive references | Essential |
| Awareness of and commitment to safeguarding and promoting the welfare of children. | Essential |
| **Qualifications and Experience** | |
| Qualified Teacher Status | Essential |
| Evidence of continuing and recent professional development to the post | Essential |
| Evidence of excellent teaching | Essential |
| Evidence of excellent teaching in EYFS, resulting in a positive impact on end of year  outcomes | Essential |
| **Knowledge & Understanding** | |
| Good understanding of effective teaching and learning strategies, particularly in  relation to accelerating progress of children. | Essential |
| Ability to adapt teaching to meet the needs of children | Essential |
| Good understanding of how children learn | Essential |
| A strong commitment to inclusion with high expectations for all learners. | Essential |
| Good understanding and use of assessment and data analysis to impact on achievement. | Essential |
| Good understanding of effective techniques for managing and promoting positive  behaviour. | Essential |
| Knowledge and experience of up to date developments in IT for teaching and learning. | Essential |
| A good understanding of the requirements of transition between year groups. | Desirable |
| **Characteristics and Competencies** | |
| Ability to develop positive personal relationships within a team; making an effective  contribution to high morale. | Essential |
| Ability to form and sustain positive relationships with parents. | Essential |
| Ability to work under pressure and prioritise effectively. | Essential |
| Ability to create a happy, challenging and effective learning environment. | Essential |
| Enthusiasm, determination and drive to inspire others to achieve high standards. | Essential |
| A creative and good-humoured approach to all aspects of teaching, management and  leadership. | Essential |
| Ability and keenness to promote the school’s positive culture and ethos. | Essential |