



HATTON ACADEMIES TRUST

PERSON SPECIFICATION

Post Title:

Reception Classroom Teacher (Primary)

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications & Training			
<ul style="list-style-type: none"> Qualified Teacher Status 	✓		1 and 3
<ul style="list-style-type: none"> Good Honours degree in related subject 	✓		1 and 3
Experience			
<ul style="list-style-type: none"> Teaching experience at Foundation Stage 	✓		1, 2 and 3
<ul style="list-style-type: none"> Teaching experience at Foundation Stage 2 (reception) 		✓	1, 2 and 3
Skills & Knowledge			
<ul style="list-style-type: none"> Able to communicate effectively, orally and in writing 	✓		1 and 2
<ul style="list-style-type: none"> Able to demonstrate effective planning and teaching skills 	✓		1 and 2
<ul style="list-style-type: none"> Able to present confidently to a large group of students 	✓		1 and 2
<ul style="list-style-type: none"> Able to work with others to achieve common goals 	✓		1 and 2
<ul style="list-style-type: none"> Able to use / analyse assessment data systems to raise standards 	✓		1 and 2
<ul style="list-style-type: none"> Able to provide clear direction and to inspire, motivate and enthuse others 	✓		1 and 2
<ul style="list-style-type: none"> Confident in own ability to be effective and to take on challenges 	✓		1 and 2
<ul style="list-style-type: none"> Good ICT skills (in Microsoft Word/Excel) 	✓		1 and 2
<ul style="list-style-type: none"> Able to form good working relationships with all staff and students 	✓		1 and 2
<ul style="list-style-type: none"> Effective behaviour management 	✓		1 and 2
<ul style="list-style-type: none"> Able to support staff and students in maintaining high standards 	✓		1 and 2
<ul style="list-style-type: none"> Up to date awareness of the National Curriculum and specifically within their individual specialism 	✓		1 and 2

Hatton Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

<ul style="list-style-type: none"> Efficient and effective administrative, organisational and personal management skills 	✓		1 and 2
Personal Attributes <ul style="list-style-type: none"> Able to motivate others and to adopt a positive approach to education Energy, enthusiasm and perseverance Reliability and integrity Good interpersonal skills Positive commitment to individual personal development Capacity to work hard, under pressure, to meet deadlines A good record of attendance during the last three years Adaptable and amenable with respect to working practices Ability to work independently and be a team player Suitable to work with Children Commitment to outstanding safeguarding practice 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓		1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 1 and 2 2 2
Equal Opportunities <ul style="list-style-type: none"> Understanding of equal opportunities issues and an ability to demonstrate strategies to challenge discrimination and prejudice A commitment to inclusive education 	✓ ✓		2 and 3 2
Health and Safety / Safeguarding <ul style="list-style-type: none"> A clear understanding of Safeguarding responsibilities & requirements An understanding of health and safety issues 	✓ ✓		2 2 and 3

1 - Application Form

2 – Interview

3 - Documentary Evidence