



EYFS Teacher – Person specification

	ESSENTIAL	DESIRABLE
Qualifications	Qualified Teacher status Full DBS Disclosure	
Experience	Experience of teaching in a primary school. This could be through school experience on teacher training. Experience of consistently high-quality teaching Experience of planning for the needs of all children Experience of achieving consistently good progress from all children	Experience of Early Years / planning for a play-based environment
Skills and Abilities	Responds to children's learning needs and interests Thinks broadly and creatively when planning Organises a stimulating learning environment Has knowledge of a range of strategies for managing children's behaviour Communicates positively with pupils, parents and colleagues Prioritises tasks when managing workload Works effectively with teaching assistants Demonstrates good ICT skills Has good knowledge of safeguarding children	Experience of restorative justice in behaviour management. Knowledge of the Early Years Framework
Personal Qualities	Willing to learn and grow Flexible and open-minded Has high expectations of all pupils Resilient and reflective Kind and thoughtful to children, parents and colleagues Relentlessly positive Creative thinker A good sense of humour Enthusiastic Team player Committed to personal improvement Takes initiative	Experience of running extra-curricular activities and events
Equal Opportunities	Committed to promoting equal opportunities in line with the 2010 Equality Act	

Candidates should be able to provide clear evidence in the written application that they meet the above criteria.

CURIOSITY - COURAGE - CONNECTION

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