

St Philip's C. of E. School
Person Specification - Post Title: EYFS/KS1 Teacher
Post grade: MPS



	Essential	Desirable	How identified
Qualifications and training	<ul style="list-style-type: none"> DfES qualified teacher status Initial training in the education of children in EYFS or KS1 	<ul style="list-style-type: none"> Good honours degree or equivalent 	Application form
Experience	<ul style="list-style-type: none"> Evidence of successful teaching experience with children in EYFS or KS1 Experience of working with bi-lingual children and children with special educational needs 	<ul style="list-style-type: none"> Knowledge/experience of school self-review and school improvement planning Knowledge of successfully managing and leading a curriculum area 	Application details Interview Reference
Professional Knowledge	<ul style="list-style-type: none"> Ability to implement effective assessment for learning so as to ensure that the needs of each individual pupil are met Ability to plan in a cross-curricular manner A clear understanding of how young children learn and the ability to plan for effective and high quality teaching and learning in the EYFS or KS1 An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of children Ability to create a purposeful, orderly, supportive and stimulating environment for pupils' learning A secure knowledge and understanding of the EYFS or KS1 curriculum 	<ul style="list-style-type: none"> Knowledge of recent developments in education 	Application details Interview Reference
Personal skills and abilities	<ul style="list-style-type: none"> High expectations of children's learning and behaviour The ability and motivation to constantly improve own practice and knowledge through self-evaluation and learning from others The capacity for innovative thinking and the enthusiasm for the challenge of change Ability to use ICT effectively to support children's learning Sensitivity, warmth and a sense of humour Ability to be flexible and positive Ability to communicate positively and sensitively with children, staff, parents, governors and the local community. 		Application details Interview Reference
Additional factors	<ul style="list-style-type: none"> To be committed to supporting the Christian ethos of a church school Commitment to equality of opportunity for children and staff Commitment to all aspects of inclusive education Commitment to encouraging participation of governors, parents/carers and the wider community in the life of the school 	<ul style="list-style-type: none"> Ability to organise and contribute to curriculum enrichment 	Application details Interview Reference