

POST	ESSENTIAL	DESIRABLE
Qualifications	DfES recognised Qualified Teacher Status Evidence of recent professional development	B.Ed or related degree
Leadership	To have the ability to set standards and provide a role model for all staff and children To have the ability to lead and develop subject areas.	To manage and develop the resources and finances of the school within your areas of responsibility To have the ability to contribute to wider curriculum development and review
Professional Attributes	To have the ability to inspire staff, parents and other adults To have the ability to inspire children in and out of the classroom To have high expectations of pupils and demonstrate a commitment to raising educational achievement To promote positive attitudes, values and behaviour To communicate effectively both orally and in writing, and develop effective links with the whole school community. To have a commitment to equality of opportunity and managing diversity within the school To have good time management and be able to prioritise issues.	To be flexible and to respond positively to the changing needs of the school To have a good sense of humour
Professional Knowledge and Understanding  Professional Skills	To have experience of teaching reception pupils To have experience and knowledge of the Statutory Framework for Early Years Foundation Stage To have detailed knowledge of the National Curriculum and the Primary Strategy, and emerging best practice and have proven experience in managing its development, planning, delivery and assessment. To meet the Teachers' Standards. Use ICT effectively and imaginatively for teaching and learning To know a range of strategies to promote good behaviour To have the ability to create a purposeful and engaging learning environment To be able to employ a range of teaching styles to promote interactive and independent learning	To know the implications of the Code of Practice for SEN in teaching and learning
	To know strategies that promote equal opportunities for all To understanding of classroom Health and Safety requirements and Safeguarding procedures To be able to work collaboratively with colleagues and manage the work of Teaching Assistants To be able to use a range of monitoring and assessment for learning strategies to inform planning and teaching To be able to assess pupil progress accurately and record progress and achievement systematically	To be able to provide homework to consolidate and extend class based work Have used APP to track and set meaningful "next steps" for pupils To make effective use of resources, trips and other opportunities to motivate all pupils

***Rackham CE Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.  
 All applicants will be subject to an enhanced DBS check.***