**Class Teacher Person Specification/Section Criteria**

The governors would like to appoint a highly motivated, enthusiastic and excellent teacher who will work in close partnership with the Head and SLT to meet the educational challenges of the future, and be willing and able to manage a curriculum area as required.

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| **Essential** | **Desirable** |
| **Qualifications and Continuing Professional Development:**   * Qualified Teacher Status * Relevant in-service training * An enthusiasm for and evidence of continuing professional development | * An aspirational approach to further professional development |
| **Experience of:**   * Teaching experience in the primary phase * Working collaboratively to deliver school improvement | * Using performance data to inform and guide planning * Ability to offer extra-curricular activities in Key Stage 1 and 2 |
| **Abilities and Skills**   * An ability to consistently teach to a high standard * Clear vision of high quality learning and teaching * High expectations of children’s learning * Effective behaviour management skills * Effective communication/interpersonal skills with a range of audiences * A good knowledge of the latest national thinking in terms of best educational practice * A child centred approach which appreciates difference | * Ability to teach across 2 primary phases * Evidence of AFL strategies embedded in classroom practice |
| **Personal Qualities:**   * An enthusiastic, committed and flexible approach to learning and teaching * A calm, considered and friendly manner which promotes effective working relationships with all stakeholders * An ability to think creatively and implement change through a consultative and collaborative approach |  |