

Person Specification – Teacher

Essential	Desirable
<ol style="list-style-type: none">1. Qualified Teacher Status (QTS) including proof of DfE registration number2. Recent experience of teaching children in EYFS or KS1.3. Training in and understanding of the teaching of phonics4. Experience of planning and teaching continuous provision5. A passion for teaching6. Up to date understanding of current developments in education7. Ability to work effectively within a team8. Ability to create a purposeful, calm, disciplined environment for learning9. Experience of partnership working with parents/other agencies10. Track record of being a successful and effective teacher11. Ability to ensure the safeguarding and welfare of children and a working knowledge of child protection procedures12. Creative approach to teaching in the classroom13. Competent user of ICT for professional duties14. Understanding of statutory assessment procedures in primary schools15. Secure understanding of child development and common barriers to learning	<ol style="list-style-type: none">1. Familiarity with Read Write Inc phonics programme2. Experience of working with children with a wide range of SEND3. Demonstrates a commitment to the life of a school outside of teaching in the classroom4. Familiarity with the CUSP curriculum5. Ambition to be a future school leader6. Experience in other Key Stages

Please note that this is not an exhaustive list and we expect all the common attributes of a very good teacher, such as professionalism, enthusiasm, dedication and commitment to be present in the successful candidate, as well as evidence of fulfilling the Teacher Standards.

A direct, pre-arranged teaching observation is a requirement, as part of the selection process.