St Laurence's CE Primary School

**Person Specification: Reception  Class Teacher  [MPS/UPS]**

| | **Essential** | **Desirable** |
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| **Qualifications**<br><br>Evidenced  in:<br>• application form | Qualified Teacher status.<br><br>Degree or Degree / PGCE. | Evidence of CPD and commitment to further professional development.<br><br>Experience in leading a curriculum subject. |
| **Experience**<br><br>Evidenced  in:<br>• letter of application<br>• interview<br>• portfolio/presentation | The Class Teacher must have experience of:<br>• Delivering high quality teaching in EYFS within a school.<br>• Experience of working with SEN pupils within a whole class setting.<br>• Safeguarding in a Primary School. | In addition, the Class Teacher might have experience of:<br>• Experience of leadership of a core curriculum subject, in particular mathematics.<br>• Teaching across the whole Primary age range.<br>• Working in partnership with parents.<br>• Working with children and young people in different settings.<br>• Working with children with specific SEN issues such as ADHD or Dyslexia. |
| **Knowledge and understanding**<br><br>Evidenced  in:<br>• application form<br>• lesson observation<br>• interview | The Class Teacher must have knowledge and understanding of:<br>• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)<br>• Effective teaching and learning styles.<br>• The monitoring, assessment, recording and reporting of pupils' progress.<br>• What constitutes quality and high standards in learning within EYFS teaching and how to sustain this.<br>• The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection. | In addition, the Class Teacher might also have knowledge and understanding of:<br>• Assessment tasks including curriculum tests.<br>• The links between schools and other agencies.<br>• Partner school and network meetings / activities including cross phase activities that enhance provision. |

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| | • The positive links necessary within school and with all its stakeholders | |

| **Skills**<br><br>Evidenced in:<br><br>• letter of application<br>• lesson observation<br>• interview | The Class Teacher will be able to:<br><br>• Create a happy, challenging and effective learning environment.<br>• Demonstrate commitment to learning from first hand practical experiences.<br>• Promote the school's aims positively, and use effective strategies to monitor pupil motivation and morale.<br>• Develop good personal relationships within the school team.<br>• Establish and develop close relationships with parents, governors and the community.<br>• Communicate effectively (both orally and in writing) to a variety of audiences. | In addition, the Class Teacher might also be able to:<br><br>• Lead on maths and/or science and/or art within the school.<br>• Lead additional enrichment and extra-curricular activities.<br>• Show an interest in sport and the ability to lead activities.<br>• Demonstrate high level IT competencies.<br>• Develop strategies for creating community links. |
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| **Personal characteristics**<br><br>Evidenced in:<br><br>• letter of application<br>• interview | The Class Teacher should be able to demonstrate the following personal qualities through the application and interview processes:<br><br>• The ability to work within and promote the distinctively Christian ethos of the school.<br>• A commitment to inclusion.<br>• Dedication and determination.<br>• Approachability and empathy.<br>• Organisation and resourcefulness.<br>• Enthusiasm.<br>• A commitment to reflective practice.<br>• Patience: showing warmth, care, sensitivity and interest when dealing with children and carers.<br>• Willingness to be involved in the wider life of the school.<br>• Ability to work flexibly: self-evaluative adapting to changing circumstances and new ideas. | |