



Dashwood Banbury Academy

an Aspirations Academy

Growing together; succeeding together

Person Specification - Class Teacher

	Essential Criteria	Desirable Criteria
Qualifications / Vocational Training / Competences	<ul style="list-style-type: none"> Educated to at least Degree equivalent standard Holds Qualified Teacher Status 	<ul style="list-style-type: none"> Evidence of relevant CPD
Experience	<ul style="list-style-type: none"> Successful classroom practitioner or teaching placements 	<ul style="list-style-type: none"> EYFS experience.
Knowledge and Understanding	<ul style="list-style-type: none"> Knowledge of the Academy's Values and Conditions Knowledge of the EYFS Curriculum Knowledge and understanding of safeguarding procedures Knowledge of assessment systems and progress tracking methods 	<ul style="list-style-type: none"> An understanding of the importance of creativity across the curriculum Knowledge of how the curriculum can be extended Knowledge of intervention strategies and resources
Job Related Skills	<ul style="list-style-type: none"> High level communication skills Ability to liaise effectively with staff, students, pupils, parents/carers Ability to prioritise Ability to plan and deliver high quality lessons, evaluate the impact of these and develop future planning accordingly Ability to accurately level work across core subjects To provide a stimulating, welcoming learning environment Be ICT literate Ability to be proactive, use initiative, to show a creative approach when necessary 	<ul style="list-style-type: none"> Evidence of good classroom management skills Examples of how your teaching to meet the needs of all pupils
Equality Issues	<ul style="list-style-type: none"> Demonstrable commitment to inclusive teaching and learning 	
Personal Skills and Qualities	<ul style="list-style-type: none"> Commitment to high standards Team working Reliable Positive Committed Enthusiastic Flexible Creative Sense of humour 	<ul style="list-style-type: none"> Be ambitious about own career development Willingness to take a role in extra-curricular activities and events Willingness to work collaboratively across the Banbury district