

Reception Class Teacher - Person Specification

Job title	Reception Class Teacher
Salary and grade:	Main Pay Scale 1-6 in line with the current <i>School Teachers' Pay and Conditions</i> document
School:	Woodlands Academy
Line manager:	The headteacher, members of senior leadership team (SLT) and the governing body of the school
Supervisory responsibility:	The postholder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities

Person Specification	Application or Interview
<u>Qualifications and Experience</u> 1. Qualified teacher status or recognised equivalent 2. Teaching experience in Early Years.	A A/I
<u>Knowledge and Skills</u> The ability to effectively: 1. Create a stimulating and safe and organised indoor and outdoor learning environment. 2. Establish and maintain a purposeful working atmosphere. 3. Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies. 4. Assess and record the progress of pupils' learning to inform next steps and monitor progress. 5. Show understanding of the EFYS framework and developmental milestones. 6. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom. 7. Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet different learning styles. 8. Encourage children in developing self-esteem and respect for others. 9. Deploy a wide range of effective behaviour management strategies, successfully. 10. Communicate to a range of audiences (verbal, written, using ICT as appropriate). 11. Communicate and build positive relationships and partnerships with families. 12. Use digital tools to engage pupils in learning and to work collaboratively with colleagues.	A A/I A/I A/I A/I A A/I A/I A A/I A/I A/I
<u>Commitment</u> Demonstrate a commitment to: a. equalities b. promoting the school's vision and ethos c. high quality, stimulating learning environments d. relating positively to and showing respect for all members of the school and wider community e. ongoing relevant professional self-development f. safeguarding and child protection	A/I A/I A/I A/I A/I A/I

N.B. Candidates who apply for this post will be asked to write a personal statement to show how they meet the selected criteria and how their examples demonstrate impact. **Criteria may be demonstrated through the application form (A) or at interview (I).**