

Person Specification Reception/ Year 1 teacher

	Essential	Desirable
Qualifications and Training	<p>The successful candidate will have ;</p> <ul style="list-style-type: none"> • QTS qualified or equivalent • An enhanced DBS check 	<ul style="list-style-type: none"> • Paediatric First Aid • A 2:1 or above degree
Experience	<p>The successful candidate will have recent experience of:</p> <ul style="list-style-type: none"> • Working with children in Reception/ Key Stage 1 • Working with parents to support children's development • Providing exciting learning activities and that will accelerate progress for individual and groups of children • Working with children with SEND 	<ul style="list-style-type: none"> • Creating interesting home learning opportunities • Working in a mixed age setting • Has experience of using White Rose Maths and/ or Bug Club phonics schemes
Knowledge and Skills	<p>The successful candidate will be able to:</p> <ul style="list-style-type: none"> • Show a clear understanding of National Curriculum expectations • Have sound knowledge of the Early Years Foundation Stage Profile and the changes to be implemented in 2021 • Evidence how to differentiate activities in order to cater for pupils' different needs and stages of development • Illustrate how they work collaboratively with families • Demonstrate excellent communication, planning and organisational skills • Support children in developing sound phonetical understanding 	<ul style="list-style-type: none"> • Show leadership and management skills • Have an interest in Forest school and outdoor learning • Have an additional interest or skills in the teaching of music or IT • Has experience of subject leadership
Personal qualities	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • A calm and caring nature • Excellent verbal and written communication skills • Very good time management and organisational skills • A flexible approach towards working practices • High expectations of self and professional standards 	

	<ul style="list-style-type: none"> • The ability to foster successful working relationships with other colleagues <p>The successful candidate will be:</p> <ul style="list-style-type: none"> • Committed to promoting the high-quality care of children and playing an active role in children's progress and development • Dedicated to promoting their own professional development • Able to plan and take control of situations • Committed to contributing to the whole school and its community • Professionally assertive and clear thinking • Capable of handling a demanding workload and successfully prioritising work 	
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