

Job Description

The successful candidate will be expected to carry out the duties of a teacher in accordance with the Teachers' Pay and Conditions Document and other statutory provisions, and to carry out other such associated duties as are reasonably assigned by the Headteacher. They would be expected to liaise with the Early Years Unit and other Year 1 class teachers

Professional responsibilities

- To implement and deliver an appropriately balanced, broad, relevant and differentiated curriculum for pupils, incorporating the areas of learning for Early Years Foundation Stage in line with the policies of the school
- To plan for and support the development of a group of Year 1 pupils within the classroom ensuring that they have access to a broad and rich and appropriate curriculum.
- To facilitate and monitor the overall progress and development of EYFS pupils and year 1 pupils
- Encourage pupils' motivation and enthusiasm, fostering positive attitudes to learning and high standards of behaviour.
- To foster a positive and enabling learning environment and educational experience which provides pupils with the opportunity to thrive
- To implement the changes to the EYFS curriculum To support and contribute to the schools' responsibility for safeguarding children
- Attend staff meetings, Teacher Education Days, parents' evenings, and any other function or meeting as required
- To manage the transition process for Year 1 pupils to make sure that they are fully supported in their learning
- To be an integral part of the development of the school upholding the school values
- Work as part of a team maintaining high standards of provision

Responsible for

- Cooperation and close liaison with parents and carers, professional colleagues within the school and those from external agencies
- Working with others to plan and coordinate work both indoors and outdoors
- Creating stimulating learning environments
- Liaising with other Year 1 staff to ensure consistence and continuity with the all Year 1 pupils.
- Playing a full part in the life of the school community
- Following and actively promoting the schools' policies and procedures
- Actively pursuing their own personal and professional development
- Complying with health and safety policies and undertaking risk assessments as appropriate
- Supporting the social and emotional wellbeing of all pupils