

Receptionist Administrator

Person Specification

The person specification outlines what is essential/desirable for the College; other strong experience and qualifications may be considered. We are seeking a committed individual with a positive, professional, 'can do' approach to your work and be willing to go the extra mile to ensure excellence.

We are proud to be a Catholic College with a distinctive Jesuit ethos and seek to recruit the best staff we can. As such, our staff is made up of Catholic and non-Catholic staff who work together to uphold our Catholic values.

	Essential	Desirable
Good standard of education with evidence of qualification and capacity with numeracy and literacy skills	✓	
Suitable to work with young people, committed to working in the best interests of young people and enjoy working with young people	✓	
Good communication skills, both oral and written, including presentational skills	✓	
Reliable, respectful, responsible and conscientious approach. Demonstrates integrity	✓	
Experience of dealing with the general public	✓	
Ability to form and maintain good relationships	✓	
To be highly competent with all aspects of MS Office and have good general computer literacy skills, email and the internet	✓	
Experience of producing reports, mail merge, tables and data working from data bases	✓	
Be flexible in their approach, willing to work as a team player and to be positive, committed and self-sufficient, taking pride in their work and organising their workload to ensure all deadlines are met	√	
An excellent telephone manner, calm approach and professional attitude	✓	
Ability to absorb and understand a wide range of information	✓	

✓	
✓	
✓	
	✓
✓	
✓	
	√
	√
	√
	√
√	
✓	
✓	
✓	
	√
✓	
	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work in a school environment
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Positive attitude to use of authority and maintaining discipline