



JOB DESCRIPTION

Job Title:	Reception/Administrator (FIA)
Pay Point:	TPAT Point 5
Responsible to:	Headteacher/Line Manager
Direct Supervisory Responsibility for:	None
Important Functional Relationships: Internal/External:	TPAT Professional Services, SLT, Teachers, Support Staff, Students, Parents/Carers, LMC, External Professional Bodies, Suppliers of Goods & Services, Contractors & Visitors

Main Purpose of the Job:

- To act as the first point of contact for all school visitors and callers.
- To welcome visitors and direct as appropriate.
- To manage all telephone calls and queries, re-directing as appropriate.
- To provide administrative support to assist school management and the organisation.

To be aware of and support the needs of students as appropriate in a welcoming, helpful, professional and friendly manner.

Your role and duties will depend on the size of your school and therefore the size of the administration team. You may not be required to undertake every duty listed below and you may be asked to undertake additional duties that are at the appropriate level of responsibility for your post. The details below are not exhaustive, and each school will have their own requirements.

Main Duties and Responsibilities:

Reception Duties

- To welcome all parents, carers and visitors with professionalism and comply with safeguarding processes.
- To ensure school security arrangements and safeguarding processes are always complied with, including the issue of visitor badges and ensuring sign in/out for all visitors and staff using the school's electronic system; to comply with safeguarding, fire and safety procedures.
- To confidently deal with parents, staff, pupils and visitors in person and by email.
- To provide hospitality for visitors to the school and to organise adequate refreshments for events and activities if required.
- To receive and prioritise incoming telephone calls and deal with them appropriately including recording and distributing messages as required, ensuring that all messages are distributed in a timely manner.
- To maintain positive, nurturing relationships with staff, parents/carers and students.
- To ensure appropriate standards of tidiness and order in the school reception area so as to project a professional and welcoming environment for parents/carers, students and visitors.

- To be responsible for the sorting and distribution of incoming post and for sending outgoing post, as appropriate.
- To accept and sign for deliveries, recording incoming goods as appropriate and disseminating appropriately.
- To arrange room bookings within the school as appropriate.
- Monitoring school supplies and stock control as appropriate.
- To support with the maintenance and updating of information for the school notice boards located around the school premises as appropriate.
- Assisting with administering the school diary and completing the weekly planner as appropriate.
- Support with school emergency and evacuation procedures and office evacuation responsibilities.

Administrator Duties

- To manage written correspondence as directed, and to treat such matters with confidentiality and sensitivity.
- To provide administrative support in such areas as correspondence, reports and publications, updating and extracting computer information, photocopying and filing.
- Administration to assist with the school's intake of all new students and students leaving the school, ensuring records are forwarded appropriately.
- To maintain student records appropriately ensuring confidentiality and accuracy.
- To assist in maintaining and updating MIS and other school records ensuring all files remain up-to-date and in accordance with data protection legislative requirements, including intervention registers, school trips, music lessons etc.
- To assist in managing parent communication both in print and digitally.
- Managing school central email addresses, responding to enquiries in a friendly, professional and efficient manner or forwarding to other staff as appropriate.
- To manage the organisation of digital photographic files as appropriate.
- To organise student record archive ensuring appropriate retention periods.
- Using IT systems to draft letters, emails, reports, newsletters etc as appropriate.
- To assist in the dispensing of all student medication, including medically prescribed controlled drugs (once trained to do so) and recording on School/Trust systems in line with Trust procedures and protocols.
- To support aspects of school marketing especially school events (transition; community events).
- Ensure the consistency of the school's brand across all materials in administration. To support social media communication as applicable and directed.
- To support administrative functions in the school as directed including during busy periods; staff absence, admin support for exams; support for school trips.

Attendance

- To process school registers as a priority every morning, ensuring that accurate records are kept for absent children.
- To contribute to raising achievement by improving school attendance and making appropriate phone calls to establish reasons for absence.
- To record the late arrival, collection and absences of children, establishing the reasons for the lateness and ensuring that the information is passed on to the appropriate person.
- To work with the pastoral team and tutors / teachers to improve attendance and punctuality and reduce absence.
- To liaise with students and parents / carers to improve attendance and punctuality and reduce absence.

- To record and monitor information about the attendance of students, identifying patterns of absence in key cohorts and vulnerable children and supporting the Attendance Lead in the strategic analysis and evaluation of attendance.

Standards and Quality Assurance

- Articulate and promote the school's aims and ethos with parents, carers, students, staff, visitors and the wider community.
- Hold and articulate clear values and moral purpose, leading by example with integrity, creativity, clarity and resilience.
- Demonstrate optimistic personal behaviour and model positive relationships and attitudes towards students, staff and visitors.
- To set a good example in terms of dress, punctuality and attendance.
- To attend INSET days, staff meetings and school events as required.
- To participate in training and development discussions and activities to maintain the skills and competencies required for the role.
- To participate in arrangements made for Growing Great People.
- To provide cover in case of absence of other administrative staff.
- To manage and prioritise your own workload in line with school requirements.

General Responsibilities applicable to all staff

- Demonstrate and promote the values of Truro and Penwith Academy Trust at all times.
- Contribute to the overall ethos and aims of the school.
- Follow and adhere to all agreed Child Protection and Safeguarding policies and procedures at all times.
- Make a positive impact on our students' lives and contribute to shaping a brighter future.
- Play a full part in the life of the school community and support its vision and ethos to encourage all staff and students to follow this example.
- Work effectively with other members of staff to meet the needs of students; ensuring that students' needs are prioritised.
- Have a clear sight of how this role impacts on the School's students at all times.
- Work with professionalism in line with the Trust's Code of Conduct.
- Comply with the Trust's confidentiality, code of conduct, data protection and health and safety policies at all times.
- Be a positive influence on the climate and culture of the school and a positive role model at all times.
- Administer basic first aid in line with Trust procedures (only if trained to do so); and recording on School/Trust systems in line with Trust procedures and protocols.
- Attend liaison events and effectively promote the school at open days/evenings and other events.
- Act as a Trust team member and provide support and cover for other staff where needs arise, inclusive of work at other sites within a reasonable travel distance.
- The Health and Safety at Work Act 1974 and other associated legislation places responsibilities for Health and Safety on all employees. Therefore it is the post holder's responsibility to take reasonable care for Health, Safety and Welfare of yourself and other employees in accordance with legislation.
- Be aware of and comply with all School and Trust policies and procedures.
- Undertake mandatory training, professional development and appraisal procedures as appropriate; attending staff meetings and Trust based INSET as required.
- Responsible for your own self-development on a continuous basis; taking responsibility for your own CPD.

- Maintain at all times the utmost confidentiality with regards to all reports, records, personal data relating to staff and students and other information of a sensitive nature acquired in the course of undertaking duties for the Trust, with due regard to General Data Protection Regulations.

Job Description

This job description is illustrative of the general nature and level of responsibility of the work to be undertaken commensurate with the grade. It is not a comprehensive list of all the responsibilities, duties and tasks relating to the post. This job description does not form part of your contract of employment.

The post-holder may be required to undertake such work as may be determined by their line manager from time to time, up to or at a level consistent with the main responsibilities of the job.

This job description may be amended at any time in consultation with the post-holder.

Special Conditions of Employment

Truro and Penwith Academy Trust is committed to safeguarding and promoting the welfare of children and young people, ensuring a culture of valuing diversity, and ensuring equality of opportunities, and expects all staff and volunteers to share this commitment. The post-holder is required to follow all of the Trust's policies and procedures in relation to safeguarding at all times, and to adhere to the statutory guidance 'Keeping Children Safe in Education'. The post-holder must take appropriate action in the event that they have concerns, or are made aware of the concerns of others, regarding the safety or well-being of children or young people.

All offers of employment are conditional and are subject to satisfactory pre-employment checks including receipt of original qualification documents, two satisfactory references, health screening, proof of eligibility to work in the UK, Childcare Disqualification check, a Disclosure and Barring Service (DBS) check and online searches.

PERSON SPECIFICATION – Receptionist/Administrator

Person Specification	Essential	Desirable	Recruiting Method
Education and Training	Attainment of GCSE qualifications or equivalent (Level 2 standard of education) to include Maths and English. NVQ in business administration or equivalent experience.	Admin or IT related qualifications at level 3. Word processing certificates.	Application Certificates
Skills and Experience	Experience of reception and administration work or equivalent work experience. Good standard of practical knowledge, skills and experience of working in an office environment. Excellent customer service and communication skills. A practical working knowledge IT applications, inclusive of word, outlook, excel and powerpoint. Excellent spoken & written communication skills. Methodical & well-organised.	Experience of reception and administration work within a school or similar environment. Experience of Arbor or equivalent database.	Application Interview Assessment

	High level of accuracy and attention to detail. Able to prioritise work. Able to work on own initiative and as part of a team.		
Specialist Knowledge and Skills	Knowledge and practical application of Microsoft packages. Good word processing skills. Strong organisational skills. Able to relate well with students, teachers & parents/carers. Demonstrate an understanding of issues linked to confidentiality. Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people. Demonstrates an awareness, understanding and commitment to equal opportunities.	Understanding of school policies and procedures. Minute taking skills.	Application Interview Assessment
Behaviours and Values	Trust & integrity. Sensitivity & understanding. Flexible & open to change. Calm, kind & empathetic. Proactive engagement in improving practices within the role and personal growth.	Willingness to play a full role in the life of the school.	Application Interview Assessment

The Trust is committed to safeguarding, promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.