

Highly Committed Teachers Required

Inspiring Futures Partnership Trust (IFPT), formed in 2018 by Chepping View Primary Academy, is a Buckinghamshire based primary specialist multi-academy trust dedicated to giving young children the very best start to their education and lives. IFPT currently consists of three primary academies, Chepping View Primary Academy and Abbey View Primary Academy located in High Wycombe and Kingsbrook View Primary Academy (opening September 2021) is located in Aylesbury.

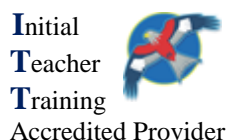
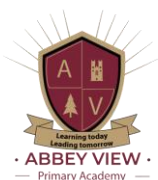
All academies are extremely popular and provide a rich, challenging and innovative curriculum that includes Forest School. The Trust includes a National Support School, a Lead School of Wycombe and Marlow Teaching School Alliance, a Behaviour Hub Lead School and a School Centred Initial Teacher Training (SCITT).

The Trust is aware of the vital need to support the educational recovery of the children attending its academies and is committed to minimising the negative legacy of COVID19 at a pupil and staffing level. We are looking to appoint exceptionally motivated, skilled and enthusiastic teachers to support existing teachers, working across year groups to provide consistent quality first teaching to children.



Does this sound like you?

- You are child-centred and put children's best interests at the heart of your teaching
- You are a strong classroom practitioner; able to engage, motivate and inspire children
- You have a passion for providing opportunities that enable children to flourish and grow
- You have high aspirations of yourself and others – demonstrating tenacity and ambition
- You are committed to personal and professional development and thrive in a culture of learning
- You have enthusiasm and the qualities of a strong team member
- You embrace challenge and relish the opportunity to grow
- You embrace core moral values such as integrity, resilience and respect.



In turn, we offer you:

- A vibrant and inclusive multi academy trust community
- An opportunity to work and develop in a Trust with a strong sense of moral and educational purpose, and a strong culture of learning from one another
- An opportunity to grow and develop as a professional, through high quality bespoke professional development
- A commitment to well-being and reduced workload.

Are you interested? Do you want to find out more? Please visit one of our websites and contact us for an informal discussion with the Executive Principal and/or to arrange a tour around an Academy:

Tel: 01494 535564 or email: office@cvpa.school

Interested applicants should complete the IFPT application form and email it to the Academy office: office@cvpa.school

Closing date: 12pm on the 3rd May 2021

Short Listing: 4th May 2021

Interviews to be held upon receipt of strong applications.

Inspiring Future's Partnership Trust are committed to safeguarding children, promoting the welfare of children and expects all staff and volunteers to share this commitment. An enhanced DBS and qualifications check will be carried out upon appointment of all successful candidates.

Job Title	Teacher
Salary	£23,720 - £29,780 (M1-M6). Salary will reflect the applicants experience, qualifications. Applications from early career teachers are welcome.
Hours	Full-time / part-time
Contract Type	Permanent
Starting date	1 st September 2021
Reporting To	Phase/Year Leader
Responsible For	Class pupils
Line Managed by	Phase/Year Leader

Purpose of the Role:

To provide additional high-quality teaching capacity to support the educational recovery of the children attending the Trust's academies. To facilitate and encourage learning which enables pupils to achieve the highest standards; to take ownership of and support the shared responsibility for the well-being, education and behaviour of all children

To treat pupils and staff with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position

This Job Description should be read alongside the range of professional duties of Teachers as set out in the Teachers' Pay and Conditions Document. Teachers should also have due regard to the Teacher Standards.

Main Duties:

Teaching and Managing Pupil Learning

- Ensure effective teaching of whole classes, groups and individuals so that learning objectives are achieved by all, momentum and challenge are established and maintained, and best use is made of time
- Be responsible for the learning and achievement of all pupils in the class ensuring equality of opportunity for all
- To contribute to whole academy development with subject leadership responsibility
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources
- Teaching ensures that the pupils' needs are met and there is effective differentiation and challenge in all lessons
- Be accountable for the attainment, progress and outcomes of pupils' you teach
- Set high expectations for pupils' behaviour, establishing and maintaining an excellent standard of discipline through well-focused teaching and through positive and productive relationships
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of all pupils
- Be responsible for promoting and safeguarding the welfare of children and young people within the Academy, raising any concerns following Academy procedures.

Planning and Setting Expectations/Pupil Achievement

- Identify precise learning objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught
- Set appropriate, challenging and aspirational expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment
- Have a clear understanding of the needs of all pupils, including those with special educational needs; more able; those for whom English is an additional language; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

Assessment and Evaluation

- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and set targets for pupil progress
- Reflect and assess how well learning objectives have been achieved and use this assessment for future planning and teaching
- Use relevant data to monitor progress, set targets, and plan interventions and subsequent lessons.

Relationship with Parents and the Wider community

- Prepare and present informative reports to parents/carers
- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the Academy context
- Liaise with agencies responsible for pupils' welfare
- Make a positive contribution to the wider life and ethos of the Academy and Trust.

Manage Own Performance and Development

- Take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects they teach and lead
- Share responsibility for the implementation of Academy policies and practices
- Set a good example to the pupils they teach in their presentation and their personal conduct
- Evaluate their own teaching critically and use this to improve their effectiveness
- Contribute to the life of the Academy and Trust through effective participation in meetings and management systems necessary to co-ordinate the management of the Academy and Trust.

Managing and Developing Staff/ Other Adults & Resources

- Establish effective working relationships with professional colleagues across the Trust
- Select and make good use of ICT and other learning resources
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.