

Teacher – Person Specification

Method of Assessment	AF = Application form and supporting evidence	I = Interview	T = Assignment/Task
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Aspects	Essential These are qualities without which the Applicant could not be appointed	Desirable These are qualities additional to those described as essential, which may enhance your application. This list is not exhaustive; you may add anything you feel is relevant	Method of Assessment
Qualifications and Professional Development	<ul style="list-style-type: none"> High quality Degree qualification PGCE or equivalent Qualified teacher status (from start of contract) 		<ul style="list-style-type: none"> AF/ SE AF AF
Knowledge/ Experience	<ul style="list-style-type: none"> Successful teaching experience at either school(s) or on main teaching practice 	<ul style="list-style-type: none"> Experience of teaching at A Level 	<ul style="list-style-type: none"> AF/ I/Task
Skills and abilities	<ul style="list-style-type: none"> To consistently be at least a 'good' quality teacher. Ability to potentially 'grow' and become an outstanding teacher and to relate well to learners. Ability to teach all ability groups, meeting the needs of all students including those with SEND, G&T and Pupil Premium. To have an updated knowledge of the delivery and assessment of the National Curriculum in specified subject area. Ability to maintain active student involvement in lessons by using a variety of learning and teaching strategies including AFL techniques. Commitment to equal opportunities. Ability to promote and support the school's Equal Opportunities Policy. Commitment to safeguarding and promoting the welfare of children and young people. 	<ul style="list-style-type: none"> Excellent ICT skills 	<ul style="list-style-type: none"> I/T AF/ I AF/I/T AF/ I T AF/ I AF/ I AF/ I

Personal competencies and qualities	<ul style="list-style-type: none"> • Ability to work hard with competing deadlines, prioritising appropriately • To be interested in children as individuals, in how they learn and be committed to a pupil centered approach • To believe in the importance of team work and a collaborative approach and be able to build supportive working relationships with colleagues both within and outside the department/subject team. • A willingness to commit time to extra-curricular activities in school. • Dynamic, enthusiastic and adaptable with a positive can-do attitude and be solution orientated. 	<ul style="list-style-type: none"> • A willingness to take a developmental role within the subject team. 	<ul style="list-style-type: none"> • AF • AF/ I • AF/ I • AF/ I • AF/ I
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