



## The Brakenhale School Person Specification

### Job Title: Religious Studies, Psychology & Criminology

#### Teacher

Key Criteria	Essential	Desirable
Qualifications and Training	Education to degree or equivalent level in a relevant subject  Qualified Teacher Status	Higher relevant qualification  Additional Experience teaching in one of the relevant categories
Experience	Excellent understanding and knowledge in the field RS, Psychology or Criminology or a combination of the three.  Ability to use ICT effectively to support learning and raise achievement  Involvement in extra-curricular activities (professional, amateur or voluntary)  Willingness to deliver and to be involved in extra-curricular activities  Excellent oral and written communication skills  Strong commitment to the values and ethos of the school  Ability to communicate effectively with pupils, parents and staff	Very good ICT skills  Experience of working within a secondary school setting, including evidence of high student achievement and progress  Knowledge and understanding of current issues in RS, Psychology & Criminology education
Professional skills and abilities	Ability to effectively work in a team and on an individual basis  Ability to identify work priorities and manage own workload and that of others  Good interpersonal and communication skills  Ability to establish positive relationships with pupils, including those with special educational needs	
Personal Qualities	Enthusiasm for the role and subject	Quick to adapt and take on new initiatives

	<p>Flexibility to ensure that students and staff progress and achieve</p> <p>Understanding of own strengths and areas for development</p> <p>Perseverance</p> <p>Ability to work constructively under pressure</p> <p>Must be open to coaching and mentoring</p>	Willing to undertake further training which may be required
Work related personal requirements	<p>Good organisational and time-management skills</p> <p>Readiness to identify and respond to new challenges</p> <p>Ability to demonstrate sound judgement and decision making skills</p> <p>Able to work effectively with, and command the confidence and respect of, students, parents, teaching staff, senior managers within the school as well as with colleagues in external agencies</p> <p>Able to focus on solutions rather than problems</p> <p>Able to take a whole school perspective on issues</p> <p>Able to maintain professional standards in times of stress and high work load</p> <p>To understand and comply with the requirements of the Health &amp; Safety at Work Act 1974</p> <p>Ability to work cooperatively and supportively within the team in line with the Code of Conduct</p>	
Other work requirements	<p>Ability to meet physical demands of the role</p> <p>Participate in training and development opportunities</p> <p>Must be open to coaching and mentoring</p> <p>Suitable to work with children</p>	