



DUNRAVEN EDUCATIONAL TRUST

Teacher of RE and Sociology

Before completing your application form, please read the job description and person specification carefully. In your supporting statement on the application form, you should demonstrate how your qualifications, skills and knowledge meet the requirements for the post.

JOB DESCRIPTION

Responsible to: Head of Religious Studies and Sociology
Pay scale: ILPS
Work pattern: Full Time
Location of post: The Elmgreen School, SE27 9BZ

Key Responsibilities

The purpose of this role is to provide high quality teaching and learning, achievement and engagement of students in line with the vision and ethos of The Elmgreen School.

KEY RESPONSIBILITIES

- To consistently teach our students well, ensuring progress for all in our inclusive school
- to help develop and implement policies and practices for Religious Studies (RS) and Sociology which reflect the school's commitment to high achievement and effective teaching and learning
- to support the Head of RS and Sociology in the development of appropriate syllabi, assessment, teaching and learning strategies and resources
- to support in monitoring the progress made towards achieving targets for RS and Sociology.

Teaching and Learning

To help sustain effective teaching, evaluate the quality of teaching and standards of students' achievements and set targets for improvement.

- To plan and deliver effective lessons, ensuring curriculum coverage, continuity and progression in for all students
- to check, mark and assess students' work and report on progress

- to support the Head of Department in the choice of appropriate teaching and learning methods, to meet the needs of individual students
- to work with the Head of Department in establishing clear practices for assessing, recording and reporting on student achievement
- to ensure that as a teacher you are aware of your contribution to students' understanding of the duties, opportunities, responsibilities and rights of citizens
- establish a partnership with parents to involve them in their child's learning, as well as providing information about curriculum, attainment, progress and targets
- support the Head of Department in the development of effective links with the local community, including business and industry, in order to extend the curriculum, enhance teaching and develop students' wider understanding
- to contribute to the orderly atmosphere of the school
- to attend staff and parents meetings
- to act as a tutor
- to carry out supervision duties.

Efficient and Effective Deployment of Resources

- To support the Head of Department in identifying resource needs
- use accommodation to create an effective and stimulating environment for the teaching and learning
- willingness to work with others to ensure that there is a safe working and learning environment in which risks are properly assessed.

Other

- To unequivocally support and promote the values and ethos of The Elmgreen School
- Be aware of the responsibilities under Data Protection Legislation for the security, accuracy and significance of the personal data held in the schools systems.
- Take responsibility, appropriate to the post, of tackling racism and other forms of discrimination and promoting good race, ethnic and community relations.
- Have due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school and Local Authority.
- Work in accordance with the Schools Health and Safety Policies and Procedure.
- To undertake such other duties as laid down in the School Teachers Pay and Conditions document.

PERSON SPECIFICATION

Please provide evidence for the criteria detailed in this job description in the supporting statement of your application.

Essential Experience

- Innovative and effective classroom practitioner

- evidence of curriculum planning and developing schemes of work
- teaching across the age and ability range
- ability to function proactively as a member of a team
- creative application of ICT to learning.

Qualifications and Training

- Graduate specialist in Religion with qualified teacher status
- evidence of continuing professional development
- awareness and understanding of key national issues.

Skills and Attributes

- Ability to promote and share good practice in the classroom
- willingness to collaborate with other subjects on joint planning and teaching styles
- effective written and oral communication skills
- sensitivity to and empathy with the needs of others
- commitment to quality and professionalism
- personal integrity
- commitment to high standards and high expectations
- excellent interpersonal skills and the ability to work effectively as a team member
- understanding of the role of the form tutor.

Knowledge and Understanding

- Good understanding and experience of the Religious Studies curriculum across Key Stages 3 and 4. Experience of teaching Key stage 5 Sociology is desirable.
- familiarity with current education legislation and issues and the implications for implementation
- ability to monitor and review, analyse, use data, and make strategic decisions to improve learning
- understanding of the implications of the Code of Practice for Special Educational Needs for teaching and learning in a mainstream school.

Equal Opportunities

Take responsibility, appropriate to the post, for tackling racism and promoting good race, ethnic and community relations.

Safeguarding

Have a due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school and Local Authority.

Health and Safety

Work in compliance with the School's Health and Safety policies and under the Health and Safety at Work Act (1974), ensuring the safety of all parties with whom contact is made, such as members of the public, in premises or sites controlled by the school.

Ensure compliance of procedures are observed at all times under the provision of safe systems of work through a safe and healthy environment and including such information, training instruction and supervision as necessary to accomplish those goals. Undertake risk assessments as appropriate.

Data Protection

When working with computerised systems to be completely aware of responsibilities at all times under the Data Protection Act 2018 for the security, accuracy, and significance of personal data held on such systems. Be mindful of how data is handled and seek consent and guidance from line managers or designated leads before sharing or storing confidential information. Be informed of the data held on you during our recruitment process as explained in the recruitment privacy notice on our website.

The Elmgreen School is a non-smoking and non-vaping environment.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties.

Compiled by: AMI	Created: 20.09.24
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