

Job Description



As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

Job Title	Religious Education Teacher	School	Marlwood School	Hours	32.5
Reports to	Faculty Progress Leader for Humanities	Line Manages	N/A	Grade	TBC
Qualifications: QTS with experience of teaching across Religious Studies at KS3 and 4.					
Overall role.					
To support and challenge all students to achieve their full potential and achieve academic success, through exceptional classroom practice. The postholder will be expected to act as a role model to all students upholding the school values, and at all times promoting the safety and welfare of young people in accordance with CSET/School policies and procedures and any associated guidance.					
Person Profile					
You will be a qualified teacher who has a clear passion for RE and a strong desire and commitment to share this with young people. You will have detailed working knowledge of the requirements of the National Curriculum across RE and the skills to translate this into engaging and impactful pedagogy, ensuring deep learning resulting in positive outcomes for all . You will be personable and approachable and be able to quickly build effective relationships with students, and colleagues in school and across the Trust. You will execute your duties in a professional manner, modelling and setting high standards in all areas of school life and implementing school and Trust policies with consistency. You will be a proactive member of the team, demonstrating initiative and a can-do approach, as well as being agile and able to respond to the changing needs in your environment. You will have an up to date knowledge of safeguarding and child protection legislation and implement this in accordance with CSET wide and school policies.					
Specific Responsibilities					

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Operational/Strategic Planning

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and faculty.
- To contribute to the Curriculum Area and faculty's improvement plan and its implementation.
- To plan and prepare courses and lessons.
- To contribute to the faculty and whole school's planning activities

Curriculum Provision

- To assist the Head of Faculty, to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.

Curriculum Development

- Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings.

Staff Development:

- To take part in the school's staff development program by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Appraisal process
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school

Quality Assurance

- To help to implement school quality assurance procedures.
- To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school quality assurance procedures including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmers of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Management Information

- To maintain appropriate records and to provide relevant accurate and up-to-date information for SIMS, registers, etc.
- To track student progress using school systems and use information to inform teaching and learning.

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Communication

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and cooperate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.

Marketing and Liaison

- To take part in marketing and liaison activities such as Open Evenings
- Parents Evenings, Review days and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

Management of Resources:

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Head of Faculty to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To cooperate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students.