

PERSON SPECIFICATION
Religious Studies Teacher

	ESSENTIAL	PREFERRED
1. Educational Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status. 	<ul style="list-style-type: none"> • Honours Degree in a related subject.
2. Work Experience	<ul style="list-style-type: none"> • The person would be expected to have experience of teaching across age and ability levels appropriate to a 13 – 18 school, whether as a qualified teacher or in training. • Experience of teaching Religious Studies at GCSE and/ or A Level 	
3. Skills/Knowledge/Aptitudes	<ul style="list-style-type: none"> • Understanding of requirements of National Curriculum Religious Studies at KS3, KS4 and KS5. • Ability to teach Religious Studies at GCSE and A Level. • Ability to use ICT as an integral part of teaching strategies. • Ability to operate effectively as part of a team. • Ability to communicate effectively at all levels. 	<ul style="list-style-type: none"> • Experience of teaching in a fieldwork setting. • Knowledge and experience of new GCSE and A level assessment objectives
4. Motivation	<ul style="list-style-type: none"> • A passion for Religious Studies • Commitment to the teaching of Religious Studies knowledge and skills • Ability to use initiative. • Interested in personal and professional development • To offer support for students outside of lessons e.g. intervention, fieldwork, revision. 	<ul style="list-style-type: none"> • Willingness to participate in extra-curricular activities across the school.
5. Equal Opportunities	<ul style="list-style-type: none"> • A commitment to equality of principles and practices. 	

The successful candidate will be required to undertake a Disclosure and Barring check.

Redborne is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.