

Teacher of Religious Studies

Grade: Main Pay Scale/Upper Pay Scale

Contract Permanent

Location Saint Benedict Catholic Voluntary Academy

Duffield Road, Darley Abbey, Derby DE22 1JD

<https://www.stbenedictderby.srscmat.co.uk/>

Start Date: 1st September 2023

Closing date:

Interviews:

Saint Benedict Catholic Voluntary Academy, part of the St Ralph Sherwin Catholic Multi Academy Trust are seeking to appoint a permanent full time Science Teacher.

We are looking to fill this vacancy with an enthusiastic individual, with excellent subject knowledge and the ability to teach pupils of all secondary ages. The successful candidate will share our high expectations for pupils of all ages and prior attainment levels.

In return, we can offer a supportive working environment, with access to regular high quality research-based CPD, excellent standards of behaviour, and a commitment to eliminating unnecessary workload. If you are an ECT, you will be enrolled on bespoke provision delivered by the Ambition Institute.

About us

Situated in the beautiful Darley Abbey area on the outskirts of Derby, Saint Benedict is the city's only Catholic Secondary school. We serve a wonderfully diverse community of students who come from over forty countries around the world and who come from all parts of Derby and beyond.

We are most proud of the fact that our rapid improvement in outcomes has been in an inclusive and supportive environment, as Ofsted described 'a distinctive feature of pupils' behaviour in this school is their sense of a community and the care that they extend towards one another'. In addition to setting out a clear vision for school improvement we work hard to ensure that every child has their needs fully met by our outstanding SENCO and our Inclusion Team. As a community of professionals we are also highly supportive of one another.

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How to apply

In order to apply for this role, please visit the vacancies page on our website via the link below. All applications must be submitted via the website.

www.srscmat.co.uk/work-with-us/vacancies/

Being part of the St Ralph Sherwin Catholic Multi Academy Trust

On 1st September 2018, the St Ralph Sherwin Catholic Multi Academy Trust, part of the Diocese of Nottingham, brought together 25 Catholic schools located in Derby City, Derbyshire, Staffordshire, Nottinghamshire and Stockport together in partnership, to ensure the very best spiritual, social and academic experiences and outcomes for the young people in our schools.

Everything we do is to better the lives and futures of our children, providing access to first-class teaching, both academically and spiritually and we are united by our collective vision to excel.

Why work for the St Ralph Sherwin Multi Academy Trust?

A summary of our fantastic benefits are as follows:

- Access to first class CPD opportunities. We also work in partnership with Nottingham Teaching School Alliance to deliver meaningful and relevant CPD. Our Leadership Academy identifies and develops future leaders.
- Genuine opportunities for career progression - with 25 academies in our family, and 84 academies across the Diocese, opportunities for career progression are a reality.
- Professional assistance - you will have access to an Employee Assistance Programme which provides confidential, independent and unbiased information and guidance 24/7. If clinically advisable, it also offers face-to-face counselling sessions.
- Pension - automatic enrolment into the Teachers' Pension Scheme with 23.68% employer contributions, or to the Local Government Pension Scheme for support staff, one of the most competitive on the market, with employer contributions of above 20% in most cases.
- Terms and Conditions - we have committed to following nationally agreed terms and conditions for pay for both teachers and support staff.

For more information about our Trust and our Academies, please visit

www.srscmat.co.uk

Follow us on twitter @srscmat

Connect with us on linkedin

The St Ralph Sherwin Catholic Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to satisfactory references, which will be requested, prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications plus verification of the right to work in the UK.

Person Specification

Teacher of Religious Studies

Educational Qualifications and Training

Essential:

DfES recognised Qualified Teacher Status

Desirable:

Further degree or qualification in a relevant field

Relevant CPD training courses

Catholic Certificate in Religious Studies

Professional Experience, Knowledge and Understanding

Essential

Ability to teach Religious Studies to GCSE, including appropriate subject knowledge of Catholicism and Judaism

High level of organisation

Knowledge of strategies to raise standards of student achievement

Knowledge of strategies to effectively manage student behaviour

An excellent report from teaching practice or previous employer

Experience in the use of ICT as a teaching and learning tool

Desirable

Knowledge of cognitive science and its impact in the classroom

Ability to teach Religious Studies to A Level

Ability to teach a second subject

Personal Qualities and Skills

Essential

Can share and support the mission statement, vision and values of the school

Has a commitment to making a positive contribution to the whole school community

Desirable

Is a practising Catholic

Job Description – Teacher of Religious Studies

Purpose of role

To support the Director of Learning in the positive promotion of the Catholic ethos of Saint Benedict Catholic Voluntary Academy.

To implement and deliver a knowledge rich curriculum to all students in Religious Studies.

To contribute to raising standards and providing opportunities for all students.

To provide a safe working environment for students that promotes learning.

To monitor, assess and plan for the progress of all students.

Reporting to

Director of Learning for Religious Studies

Responsible for

Student progress in Religious Studies

Liaising with

Director of Learning for Religious Studies, Teaching and Support Staff, Parents, Carers, Headteacher, Senior Leadership Team, Head of Year

Working time

Full time, permanent

Salary

Main Pay Scale, Upper Pay Scale

Disclosure Level

Enhanced

Main Duties

Pastoral

To provide a safe and welcoming environment for all pupils, discharging safeguarding duties effectively and efficiently

Use effective behaviour management strategies to enable all pupils to learn and progress and to build positive relationships.

To act as a good role model for pupils through personal and professional presentation and conduct.

Be responsible for a tutor group

To implement the academy's behaviour systems and offer guidance of the system where needed

Teaching

To ensure high standards of teaching and learning.

Plan work in accordance with departmental schemes of learning and programmes of study.

Take account of pupils' prior levels of attainment and use them to set future targets and assessment.

To complete assessment and feedback in line with the school policy.

Set work when required for absent pupils.

Set appropriate and challenging work for all pupils.

Scaffold work as appropriate to meet individual needs.

Set homework in line with the school policy.

Strategic

To assist colleagues with the development of thorough schemes of learning which provide learning opportunities for all student groups and key stages.

To remain informed of exam course changes and developments and implement into planning.

To explore, develop and share good practice/ innovative teaching strategies with colleagues.

To use tracking and monitoring data to assess progress and plan intervention strategies.

Curriculum

To liaise with Director of Learning to ensure that the Religious Studies department keeps abreast of current subject developments to keep the curriculum up to date.

To strive to keep up to date with new teaching methodologies to develop teaching strategies.

To liaise with the Director of Learning to maintain accreditation of relevant examination and professional bodies.

To ensure that students are provided with opportunities to achieve.

Staff

To work with the Director of Learning and Senior Leaders to identify and continue to develop professional needs.

To engage with school inset training to develop teaching techniques.

To fully participate in the school appraisal system.

To ensure effective deployment of support staff to assist pupil progress.

Quality Assurance

To participate in the monitoring and evaluation of the quality of curriculum

Communication

To communicate effectively with parents and students.

To attend parent evenings as directed by Director of Learning.

To produce student reports in line with the school reporting calendar.

To undertake to log all communications on information management system.

To help with liaison with partner schools, industry, examination boards and other relevant bodies.

Resources

To assist the Director of Learning to identify physical resource needs in the department.

Additional activities

To participate in activities both within the department, across the whole academy and within the wider community which promote the ethos of the academy.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues, students and their parents/carers.

The academy will endeavour to make any necessary, reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown but, in consultation, may be changed by the Head Teacher to reflect or anticipate changes in the job commensurate with the grade and job title.