



The HENRY BEAUFORT School

At The Henry Beaufort School, there are no limitations to success.

www.beaufort.hants.sch.uk

Priors Dean Road
Harestock
Winchester
Hants SO22 6JJ
Tel: 01962 880073

admin@beaufort.hants.sch.uk

Headteacher: Miss S Hearle

Reprogrpahics and Admin Assistant, Hampshire

APPLY BY:

Monday 28th November 2022 (9am)

INTERVIEWS:

Wednesday 7th December 2022

LOCATION:

Winchester, Hampshire

CONTRACT TYPE:

16 hours Permanent Reprographics plus 16 hours Fixed Term Admin Support Assistant- Fixed until August 2024

SALARY:

FTE: £20,812 - £21,133, Actual: £15,791 - £16,034

*Do you want to be part of a school community on a journey from good to outstanding?
Do you want to make a difference to outcomes for all students?*

We are looking to appoint a Reprographics Assistant to provide reprographic support for the school.

Contract Type

Your hours will be 16 hours per week in the Reprographics Department, With an option for an additional 16 hour, fixed term Admin Assistant role to work with our professional services team supporting pastoral and student support activities

Your working weeks will be 40 weeks per year (term time + 5days). The 5 days are to be worked during school holidays (including at least 2 days prior to the start of the autumn term, to prepare for the new academic year).

You will need:

- Excellent administrative and organisational skills
- Excellent ICT skills (Microsoft Office)
- An ability to use your own initiative and work under pressure
- Good interpersonal and communication skills

Applicants should be educated to at least GCSE/O'Level standard (or equivalent), with passes in English and Maths at grade C or above.

For further information, please contact Darren Silsby, ICT Manager: Darren.Silsby@staff.beaufort.hants.sch.uk

The school is committed to safeguarding children and promoting their welfare. All successful candidates will be subject to a Disclosure and Barring Service check along with other relevant pre-employment checks. Including an online search for all shortlisted candidates.

All Candidates shortlisted for interview will be subject to an online profile search in line with keeping children safe in education (KCSIE) recommendations.



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JOB DESCRIPTION

Reprographics and Admin Assistant

Reports to: ICT Manager

HAMPSHIRE COUNTY COUNCIL

Data Protection Act 1998. This form will enable us to process any information you contribute to the role profiling process and will be used by Hampshire County Council evaluation panels for job evaluation purposes. At a later date, the information will also be used in other personnel areas, e.g. performance development review, induction, and training and development Processing of information includes storage of records electronically and in hard copy format. Personal data will only be made available to Hampshire County Council staff and trade union representatives involved in these processes. Any data required for statistical/research purposes will be depersonalised.

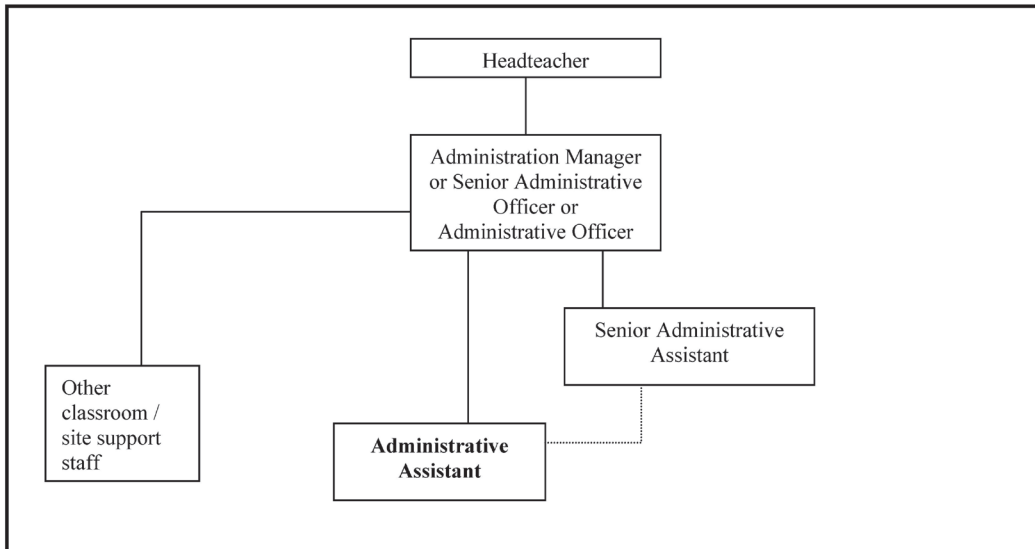
ROLE PROFILE FORM

Section A

Role profile ref:	02125
Department/Section:	Education – Schools
Role Title:	Administrative Assistant (Generic)
Reports To - (Supervisor/manager's role title) :	Administration Manager or Senior Administrative Officer of Administrative Officer
Role Purpose: (why the role exists)	To implement a comprehensive range of administrative systems and procedures to meet school requirements.

Section B Organisation

Please provide a simple line drawing indicating where the role sits within the organisation in the box below. (See guidance notes with regard to the use of formal organisation charts).





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Section C

ROLE REQUIREMENTS

This involves identifying the most significant responsibilities of the role. Accountability statements are key functions of the role which in combination make up the main purpose.

Accountabilities	Accountability Statements	% of Time
Customer Service	<ul style="list-style-type: none"> Act as first point of contact for general parent/pupil/visitor enquiries, responding within standard procedures or referring the enquiry to an appropriate destination Contribute to the smooth running of the school's reception, postal, telephones stationery and hospitality facilities. 	25
Administration / Finance support	<ul style="list-style-type: none"> Apply a wide range of standard processes and procedures under supervision. Produce and process routine documentation/ correspondence against a broad framework provided by the Headteacher/ other teaching staff Arrange staff cover on a daily basis (particularly in larger schools) Provide cover for Admin Officer's absence, liaising with caretaking/support staff where appropriate Input and extract staff/pupil information using manual and computer based systems, including medical information Apply basic financial payment procedures to handle cash and record financial transactions 	60
Staff Management and Teamwork	<ul style="list-style-type: none"> Work co-operatively with others towards shared goals Support the induction of new members of the team and contribute to the development of others within the team through sharing knowledge 	5
Welfare	<ul style="list-style-type: none"> Undertake welfare support to pupils including the provision of first aid, where appropriate. Administer medication as required 	5
Corporate and statutory initiatives-equalities/health and safety/e-government/sustainability	<ul style="list-style-type: none"> Awareness of equality issues and health and safety regulations 	5



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Section D - The key decision making areas in the role
<ul style="list-style-type: none"> • Prioritisation of own tasks/workload • Customer complaints – refer to line manager • Responsible for cash payments in absence of Bursar/Senior Admin Officer
Section E - The role dimensions - financial (e.g. budgets) and non-financial (e.g. units, workload, customers/staff)
<p>Size of school: 400 – 1600 pupils on roll (Secondary); 40-400 pupils on roll (Primary); 30-135 pupils on roll (Special).</p> <p>No direct financial responsibilities attached to the post</p>
Section F - The main contacts – external/internal customer contacts and purpose
<p>Internal contacts</p> <ul style="list-style-type: none"> • Line Manager regularly to discuss work priorities • Pupils daily – admissions, transfers, medical, pupil supervision, • Teaching staff – liaison over work issues, administrative support <p>External contacts</p> <ul style="list-style-type: none"> • Parents – letters to parents, School Association, class lists, registration • LEA
Section G - Working conditions – environment, and physical effort or strain.
<p>Normal office environment</p> <p>Balancing various conflicting requirements of different stakeholders</p> <p>Noxious substances eg photocopiers/toners</p>
Section H - Context/additional information
<p>Occasional public verbal abuse</p>

PROGRESSION IN ROLE

Section J - Entry: Necessary role-related knowledge, skills and experience at selection
<ul style="list-style-type: none"> • Aptitude for administrative work, normally demonstrated by GCSE standard or equivalent with passes in English and Maths at grade c or above • Good organisation and communication skills • Basic computer and keyboard skills



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Section K – Initial induction/training required to become effective in the role

Estimated time to become operationally effective

4-6 weeks with further development in full academic year

- Familiar with the school's office, equipment, telephone and computer systems
- Confident in dealing with initial telephone and personal enquiries from parents and other enquirers
- Aware of Education Dept organisational structure and immediate contacts
- General knowledge of school and council's policies and procedures
- Familiar with financial accounting processes operated by the school
- Knowledge of Health and Safety/Security regulations and procedures
- Training provided by Education ICT on specific systems used in school

Section L – Operationally effective: How would effectiveness in role be demonstrated?

- All pupil and staff information and data related procedures are effective
- Communication with staff, parents, pupils and external contacts are appropriate and effective
- Excellent organisational skills
- Operating independently in all aspects of role

Section M - Adding value: What characteristics will the advanced role holder demonstrate?

- Promoting/marketing the image of the school in all contact with the outside world